

Vita

James Carson Blair, Ph.D.; CCC-A; CED
Department of Communicative Disorders and Deaf Education
Utah State University

Earned Degrees:

Ph.D. Northwestern University, 1976 Education of the Hearing Impaired
Audiology, Counseling the Deaf

M.S. Utah State University, 1969 Educational Audiology, Speech Pathology

B. S. University of Utah, 1966 Speech Education/English

Rank and Tenure Status:

Full Professor, Tenured, 33-years of university teaching experience

Professional Experience

2005 – Present: Professor Department of Communicative Disorders and Deaf Education.

2001 – 2005: Department Head: Department of Communicative Disorders and Deaf Education; Professor, Educational Audiology / Education of the Deaf and Hard of Hearing Utah State University

2000 July - Dec: Interim Department Head: Department of Communicative Disorders and Deaf Education; Professor, Educational Audiology / Education of the Deaf and Hard of Hearing Utah State University

1989 - 2000: Director: Program in Education of the Deaf and Hard of Hearing; Professor, Educational Audiology / Education of the Deaf and Hard of Hearing Utah State University

1987 - 1989: Professor, Communicative Disorders, Utah State University

1979 - 1987: Associate Professor, Communicative Disorders, Utah State University

1975 - 1979: Assistant Professor, Department Speech Communication, University of Texas at Austin

1974 – 1975: Instructor, Department of Communicative Disorders, Northwestern University

Certification

American Speech-Language-Hearing Association: CCC-A; Council on Education of the Deaf (CED) - Elementary and Secondary

Publications

1. Books and chapters written and published
 - a. Educational Audiology for the Hard of Hearing Child, Grune and Stratton, 1986 (with three other authors)
 - b. Blair, J.C. (1996). Front Row Seating is Not Enough for Classroom Listening, in C. Flexer, D. Wray, R. Leavitt, & R. Flexer (Eds.) How the Student with Hearing Loss Can Succeed in College: A Handbook for Students, Families, and Professionals (2nd Edition, 193-206). Washington D. C.: Alexander Graham Bell Association for the Deaf.
 - c. Blair, J.C. (1996). Educational Audiology, in F. Martin, J. G. Clark (Eds.) Hearing Care for Children (pp. 316-333). Boston: Allyn & Bacon.

2. Selected articles published:

Articles in progress:

Blair, R. & Blair, J. (2008). Parental perceptions and behavior regarding hearing aid monitoring and maintenance in an early childhood intervention program. accepted for publication to *Journal of Educational Audiology*.

Larsen, J. & Blair, J. (2007). The signal-to-noise in classrooms while class is in session. Accepted for publication in *Language, Speech, and Hearing Services in the schools*.

Articles published between 1996 and 2005

Blair, J. (2005). Teacher's impression of classroom amplification. *Educational Audiology Resource*, 22(2), 25-27.

Blair, J. C. (2002). Effective methods for communicating with classroom teachers. Invited article in Joint Division 16 and 19 *Newsletter American Speech, Language, and Hearing Association*, October.

Langan, L. & Blair, J. C. (2000). "Can You Hear Me?" A longitudinal study of hearing aid monitoring in the classroom. *Journal of Educational Audiology*, 8, 34-36.

Blair, J., EuDaly, M., & Benson, P. (1999). Effectiveness of Audiologists' Information Sources for Classroom Teachers. *Language, Speech, and Hearing Services in the Schools*, 30, 173-182.

Anderson, J. & Blair, J. (1998). Evaluation of classroom amplification systems in two contrastive rooms. *Educational Audiology Newsletter*, 15(3), 30-31.

- Strudthoff, J., & Blair, J. (1998). Providing information to teachers on hearing loss. *Journal of Educational Audiology*, 6_1-8.
- Berg, F. S., Blair, J.C., & Benson, P. V. (1996). Classroom acoustics: The problem, impact, and solution. *Speech, Language, Hearing Services in the Schools*. 27, 16-20.
- Blair, J. C., Hardegree, D., Benson, P. V. (1996). Necessity and Effectiveness of a Hearing Conservation Program for Elementary Students. Educational Audiology Monograph4, 12-16.

Grants

1. **Sensory Impaired Early Intervention Masters Program (SEIM)**. U.S. Department of Education, Office of Special Education and Rehabilitative Services, Office of Special Education Programs, Personnel Development to Improve Services and Results for Children with Disabilities. Funded: \$199,682 for four years (Calendar years 2007-2010).
2. November 1999, 2000, 2001 (Funded for three years)
Training Teachers, Early Interventionists, Audiologists, Speech-Language Pathologists, and Special Educators to Provide Services to the Deaf (SLESPA-D). U.S. Department of Education, Office of Special Education & Rehabilitative Services Funded, \$299,998.00 (Each year for three years)
3. October 1996, 1997, 1998 (Funded for three years)
Training Teachers, Early Interventionists, Audiologists, and Speech-Language Pathologists to Provide Services to the Deaf (TEASL-D). U.S. Department of Education, Office of Special Education & Rehabilitative Services Funded, \$160,416 (Each year for three years)

Presentations:

1. Classroom Amplification Makes an Academic Difference, National School Boards Association Conference, Orlando, FL, Mar., 2008
2. The Impact of Classroom amplification on Signal-to-Noise Ratios During Instructional Periods, Educational Audiology Association Summer Conference, Reno, NV, July 2007.
3. Consideration When Fitting a Classroom with Amplification, Technical Session, Utah Speech, Language Hearing Association, March 3, 2006.
4. Classroom Amplification: Making a Difference, Poster Session, Educational Audiology Association Summer Conf, Myrtle Beach, SC, July 17, 2005.
5. Classroom Amplification: The Good, the Bad, and the Ugly, Classroom Teachers Association, Palm Beach, FL, March 14, 2005.
6. Impact of the Classroom Acoustic Standard, American Academy of Audiology, Salt Lake City, UT, April, 2004.
7. Maximum Impact in Minimal Time in the Schools, Ohio School Speech Pathology and Educational Audiology Coalition, Cincinnati, OH, October

28, 29, 2003.

8. Making a Difference in Schools for Children with Hearing Loss, Educational Audiology Summer Conference, Portland, OR, July 16, 2001.
9. Classroom Acoustics and Amplification: Problems, Potentials, Profiles, Workshop presented at the Annual Summer Institute for the Management of Communicative Disorders, Utah State University, July 17, 1998.

Teaching Effectiveness

Out of a total of 195 evaluations for all classes taught over a 28-year period, 83% of the students placed me either at or above the departmental average, 17% placed me slightly below the departmental average. I have never been evaluated by the students as being under the university average.

Courses Taught:

Fall 2007

Com D 5610	Introduction to Education of the Deaf	3 credits
Com D 6640	Strategies for Teaching the Deaf	3 credits
Com D 4770/ 6770	Audiology & Teachers of the Deaf	3 credits

Spring 2008

Com D 4790/ 6790	Psychological Principles & Teachers of the Deaf	3 credits
Com D 6370	Educational Audiology	3 credits
Com D 7470	Ed Audiology Management & Counseling in Aud	3 credits

Honors and other recognition

1. Awarded the Utah Speech-Language-Hearing Association Frank R. Kleffner Clinical Career Award, March, 2007. "In recognition of outstanding contributions to students and clients and to improving the abilities and academic performance of children with hearing impairment everywhere."
2. Editorial consultant for Journal of Educational Audiology, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007
3. Awarded the Frederick S. Berg Educational Audiology Award by the Educational Audiology Association, 1996. Awarded for "dedication to promoting the identification and delivery of services to children with hearing impairments" (One person selected annually in the United States)
4. Awarded Researcher of the Year Award in Communicative Disorders, 1996, 1997, 1998, 1999
5. Editorial consultant for Language, Speech and Hearing Services in Schools, 1996, 1997, 1998.
6. Associate Editor, Educational Audiology Monograph, 1992.
7. Editor, Educational Audiology Association newsletter, and monograph, 1989
8. President of the Educational Audiology Association, 1986.