

## COMD 2500 Lang/Speech/Hear Dev

SCHEDULE: MWF 9:30-10:20  
CLASSROOM: HYPER 114  
INSTRUCTOR: Dr. Sandi Gillam  
Phone (office):  
email: sgillam@cc.usu.edu

Office Hours: T TH 9:00-11:00

Disability Accommodations: Anyone requesting disability accommodations should see me.

### COURSE PRE-REQUISITES:

Course Description: Language, speech, and hearing development throughout the lifespan and strategies for facilitating development. Requisites for human communication and language learning. Theoretical models of language acquisition and intercultural/intercultural differences. Nature, causes, and prevention of language, speech, and hearing disorders.

### Required Readings:

Otto, B. (2005). Language Development in Early Childhood. Prentice-Hall.

### ATTENDANCE:

Consistent attendance reflects professionalism. If an absence is unavoidable, students are responsible for getting any assignments, information, notes, etc. If an exam or class presentation is missed due to illness or emergency, the instructor should be notified as soon as possible and documentation should be provided. Under these circumstances, an exam or presentation may be made up.

### Course Objectives:

1. To develop knowledge regarding the domains of language, theories of language acquisition, research and practices in language assessment and intervention across the lifespan.
2. To develop knowledge regarding speech processes, theories of speech acquisition, research and practices in speech assessment and intervention across the lifespan.
3. To demonstrate knowledge of language sample analysis procedures by analyzing a child's language skills from a language transcript using SALT.
4. To demonstrate knowledge of speech sample analysis procedures by analyzing a child's speech skills from various standardized and spontaneous speech samples.

## Course Requirements/Evaluation

### Exams

Exam 1 (50 points)  
 Exam 2 (50 points)  
 Exam 3 (50 points)  
 Final (50 points)

Language Sample Analysis (25 points)

The Academic misconduct policy of the University will be followed.

HONOR CODE: Every student is expected to abide by the honor code as established at Utah State University and as described in the Undergraduate Catalog.

August 28

Terminology/basic concepts of language  
 Chapter 1 Otto

August 30

Terminology/basic concepts of language  
 Chapter 1 Otto

September 1

Theories of language Acquisition  
 Chapter 2 Otto

September 4 Labor Day

September 6

Cultural and linguistic diversity in language acquisition  
 Chapter 3 Otto

September 8

Cultural and linguistic diversity in language acquisition  
 Chapter 3 Otto

September 11

Infant perceptual and linguistic development  
 Phonology, semantics, syntactic, morphologic, and pragmatic  
 Chapter 4 Otto

September 15

Infant perceptual and linguistic development  
Phonology, semantics, syntactic, morphologic, and pragmatic  
Chapter 4 Otto

September 18  
Infant perceptual and linguistic development  
Phonology, semantics, syntactic, morphologic, and pragmatic  
Chapter 4 Otto

September 20 Exam 1  
Chapters 1, 2, and 3

September 22  
Language facilitation for infants and toddlers  
Chapter 5 Otto

September 25  
Language facilitation for infants and toddlers  
Chapter 5 Otto

September 27  
Preschool speech and language acquisition  
Phonology, semantics, syntactic, morphologic, and pragmatic  
Chapter 6 Otto

September 29  
Preschool speech and language acquisition  
Phonology, semantics, syntactic, morphologic, and pragmatic  
Chapter 6 Otto

October 2  
Preschool speech and language acquisition  
Phonology, semantics, syntactic, morphologic, and pragmatic  
Chapter 6 Otto

October 4  
Speech and language facilitation for preschoolers  
Chapter 7 Otto

October 6  
Speech and language facilitation for preschoolers  
Chapter 7 Otto

October 9 Exam 2  
Chapters 5, 6 & 7

October 11

Kindergarten speech and language acquisition

Phonology, semantics, syntactic, morphologic, and pragmatic

Chapter 8 Otto

October 13

Kindergarten speech and language acquisition

Phonology, semantics, syntactic, morphologic, and pragmatic

Chapter 8 Otto

October 16

Kindergarten speech and language acquisition

Phonology, semantics, syntactic, morphologic, and pragmatic

Chapter 8 Otto

Development of phonological awareness and reading

October 18,

Speech, language and literacy facilitation for Kindergartners

Chapter 9 Otto

October 20 No classes Fall Break

October 23

Microstructural assessment of narratives

October 25

Microstructural assessment of narratives

October 27

Emergent literacy

October 30

Emerging developing language intervention

November 1 Exam 3

Chapters 8 microstructural assessment of narratives, emergent literacy, emerging-developing language intervention.

November 3

Chapters 8 microstructural assessment of narratives, emergent literacy, emerging-developing language intervention.

November 6

Phonological awareness

November 8

Review of language sample analysis procedures

November 10

Review of language sample analysis procedures/emergent literacy

November 13

Review emergent literacy

November 15, 17 ASHA no class

November 20

Adult Language

Dysarthria, aphasia, TBI

November 22, 24 No class Thanksgiving

November 27

Review of dysarthria/aphasia/TBI

School age & Adolescent Language and reading acquisition

November 29

SALT training

Dr. Ron Gillam

December 1 Friday Language sample assignment due

Orofacial Disorders

Professor Littleddyke – lecture and video

Chapter 13 Otto

December 4 Monday

Fluency Disorders (Ann)

Hearing Impairment (Jan)

Chapter 13 Otto

December 6 Wednesday (Beth observing)

Specific Language Impairment/Language Delay (SGillam)

Cognitive Impairment

Chapter 13 Otto

December 8 (last day of class)

School age language (SGillam)

Final Exam December 11 (9:30-11:20)

Chapters 11, 13, and 14 and language sample techniques