

**Classroom Teaching Using  
American Sign Language**

Corn. D. 5600

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**Course Description:**

This course is an amalgamation and synthesis of prior American Sign Language courses, with an emphasis on expressive American Sign Language. The course will center around student presentations, with instructor critiquing, of ASL structure, idiomatic expressions, correct sign-correct concept, and individual sign articulation. The course emphases will be on developing lesson plans and developing the ability to move from L1 (ASL) to L2 (written English) in the classroom setting.

**Objectives of the course:**

1. To improve the student's expressive American Sign Language usage. Special attention will be given to proper ASL grammatical structure, idiomatic expressions, correct sign-correct concept, and sign articulation.
2. To provide simulated classroom experiences via critiqued presentations which will enhance the student's ability to move from American Sign Language (L1) to the written form of English (L2).
3. To learn how to plan lessons which will provide students with the optimum opportunities for the transference of L1 to L2.

## Course requirements:

1. Plan and present demonstration speeches, speeches of persuasion, creative interpretation, and participate in debate-type exercises which will be critiqued by the instructor. Please note that **no make-up presentations will be given**. If you are absent on the day that your assigned presentation is due, you will receive a zero for the presentation.
2. Completion of all presentations related to the presentation of lesson plans. Please note that **no make-up presentations will be given**. If you are absent on the day that your assigned presentation is due, you will receive a zero for the presentation.

## SAMPLE LESSON PLAN

**Note:** The following is an example of what is to be included in your lesson plans. You should be as specific as possible.

- I. **Objectives** (What you plan to teach)
- II. **Procedures** (How you plan to teach the objectives)
- III. **Evaluation** (How you will determine if your objectives have been met)
- IV. **Materials needed** (Specifically what materials, etc. that will be utilized to assist you in reaching your objectives)
- V. **Anticipated problem areas related to concepts and vocabulary and what steps you will follow in the remediation process.**

***\*\*In cooperation with the Disability Resource Center, reasonable accommodations will be provided for students with disabilities. Please meet with the instructor during the first week of class to make arrangements. Alternative format print materials, large print, audio, diskette or Braille, will be available through the Disability Resource Center.***