

SOCIO-CULTURAL ASPECTS OF DEAFNESS

ComDDE 5680

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Syllabus

[This course meets the following program standards as outlined by the Council on Education of the Deaf (CED): 1.2.3; 1.2.4; 1.2.5; and, 1.2.9.]

The purpose of this course is to present an overview of the various educational, socio-cultural, and psychological perspectives that researchers have had of the Deaf and how these perspectives have impacted the Deaf individual. The course is designed to lead the students into an investigation and understanding of the Deaf Community: their language(s), their culture, and their identity.

Objectives of the course: At the conclusion of this course the student will be expected to :

1. Have an understanding of the demography of deafness.
2. Have an understanding of the impact of deafness on the socialization of Deaf children and Deaf adults.
3. Have an understanding of the impact of deafness on the family in modern society.

4. Have an understanding of the role of American Sign Language and its impact on the Deaf community.
5. Have an understanding of societal, educational, and religious views concerning the Deaf and the resultant influence on the Deaf individual.
6. Have an understanding of the socio-cultural model of deafness versus the defect model.
7. Have a general understanding of strategies used in teaching the deaf child.
8. Possess specific information regarding learning environments and social interactions and how they impact the deaf individual.

Course requirements:

1. Completion of the mid-term examination (**worth 100 points**).*
2. Completion of the final examination (**worth 100 points**).*
3. Weekly tests will be given related to class discussion, lectures, and assigned reading in the text (**each test is worth 25 points**).*

***Note: Make up exams will not be given.**

Required text:

Lane, H., Hoffmeister, R. and Bahan, B. (1996) A Journey into the Deaf World. San Diego, California . Dawn Sign Press.

SOCIO-CULTURAL ASPECTS

(Tentative Lecture Topics)

*****A demographical sketch of the Deaf community ***The culture of deafness**

*****The impact of deafness on the family**

*****The socialization and adaptive behavior of Deaf people ***A theory of Deaf community development**

*****Societal, educational, and religious attitudes concerning the Deaf**

*****Is there a psychology of deafness?**

*****American Sign Language, the cultural lifeline of the deaf adult community**

******In cooperation with the Disability Resource Center, reasonable accommodation will be provided for students with disabilities. Please meet with the instructor during the first week of class to make arrangements. Alternative format print materials, large print, audio, diskette or Braille, will be available through the Disability Resource Center.***