

## CURRICULUM VITA

NAME: Heidi Malloy  
  
700 East 7<sup>th</sup> Street  
St. Paul, MN 55106  
651-793-1337  
heidi.malloy@metrostate.edu

EDUCATION:  
2000 Ph.D. Iowa State University, Human Development and Family Studies  
1994 M.S. Iowa State University, Human Development and Family Studies  
1991 B.A. St. Cloud State University, Psychology

DISSERTATION TITLE: The battleground in kindergarten: A contrast between pretend aggression and real aggression in a full-day kindergarten classroom.

MASTER'S THESIS TITLE: Conflict strategies and resolutions: Peer conflict in an integrated early childhood classroom.

### POSITIONS HELD:

2002-present Assistant Professor  
Department of Psychology  
College of Professional Studies  
Metropolitan State University  
700 East 7<sup>th</sup> ST  
Saint Paul, MN 55106

2000-2001 Early Childhood Specialist  
Tri-Valley Opportunity Council, Inc.  
Head Start/Migrant Head Start  
102 N Broadway  
P.O. Box 607  
Crookston, MN 56716

2000 Mentor Teacher  
Tri-Valley Opportunity Council, Inc. Migrant Head Start  
3818 18th AVE NW  
Rochester, MN 55901

1999-2000 Early Childhood Family Specialist  
Child Care Resource and Referral, Head Start  
126 Woodlake Drive S  
Rochester, MN 55904

- 1999           Adjunct Faculty  
Child Development  
Rochester Community and Technical College  
851 30th AVE SE  
Rochester, MN 55904
- 1997           Instructor  
Department of Human Development and Family Studies  
101 Child Development  
Iowa State University  
Ames, IA 50011
- 1994-1997     Teaching/Research Assistant  
Department of Human Development and Family Studies  
101 Child Development  
Iowa State University  
Ames, Iowa 50011
- 1991-1993     Teaching/Research Assistant  
Department of Human Development and Family Studies  
101 Child Development  
Iowa State University  
Ames, Iowa 50011

#### PUBLICATIONS:

##### Refereed Journal:

- 1996           Malloy, H. L., & McMurray, P. (1996). Conflict strategies and resolutions: Peer conflict in an integrated early childhood classroom. *Early Childhood Research Quarterly, 11*, 185-206.

##### Other Publications:

- 1996           Today's research, tomorrow's practices: Highlights from Early Childhood Research Quarterly. [Conflict strategies and resolutions: Peer conflict in an integrated early childhood classroom.] *Young Children, 52*(2), 68-69.

##### Manuscripts Submitted:

- 2002           Malloy, H., & McMurray-Schwarz, P. (2002). War play, aggression, and peer culture: A review of the research examining the relationship between war play and aggression. *Early Education and Care*.
- 2003           Malloy, H., & McMurray-Schwarz, P. (2003). The battleground in kindergarten: A contrast between pretend aggression and real aggression in a full-day kindergarten classroom. *Early Childhood Research Quarterly*.

### JURIED PRESENTATION AT PROFESSIONAL MEETING:

- 2002 Rydell, S. T., Lucas, L., Malloy, H. (2002, October). *Earning college credit through the center for experiential learning assessment (CELA)*. Paper presented at the Workforce Minnesota's Conference, Education at work: Addressing the workforce development challenge. St, Paul, MN.
- 2002 Malloy, H. L., & McMurray-Schwarz, P. (2002, April). *The battleground in kindergarten: A contrast between pretend aggression and real aggression in a full-day kindergarten classroom*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- 1998 McMurray-Schwarz, P., Baum, A., Malloy, H., & Griffith, N. (1998, April). *Friendships and aggression: How do you handle them in your classroom?* Paper presented at the annual meeting of the Midwest Association for the Education of Young Children, Toledo, OH.
- 1997 Malloy, H. L., & McMurray-Schwarz, P. (1997, October). *War play: Addressing violent themes in children's play*. Paper presented at the annual meeting of the Iowa Association for the Education of Young Children, Des Moines, IA.
- 1993 Malloy, H. L., & McMurray, P. (1993, October). *Conflict strategies and resolutions: Peer conflict in an integrated early childhood classroom*. Paper presented at the annual meeting of the Midwestern Educational Research Association, Chicago, IL.

### WORKSHOP PRESENTED

- 1999 Malloy, H. L. (1999, February 4, 18). *Make it and take it!: Creating low cost toys and activities for infants, toddlers, and preschool children*. Presented at a training for culturally diverse licensed family child care providers. Child Care Resource and Referral, Rochester, MN.

### RESEARCH GRANTS AND PROJECTS:

#### Intramural Support:

- 2003 Malloy, H. "Voices of caring: Developing early childhood leaders from under-represented communities." Engaged Campus Initiative, funded by MN Campus Compact and the MN Higher Education Services Office. Awarded by the Center for Community-Based Learning, Metropolitan State University. Saint Paul, Minnesota, \$4,000.
- 1997 Malloy, H. "Aggression in the context of play: War play in kindergarten." Family and Consumer Sciences Graduate Student Research Funds, Iowa State University, Ames, Iowa, \$250. 1997.

## MEMBERSHIP IN PROFESSIONAL AND HONOR SOCIETIES:

American Educational Research Association  
Phi Kappa Phi  
Minnesota Association for the Education of Young Children  
National Association for the Education of Young Children  
The Alliance for Early Childhood Professionals

## HONORS AND AWARDS:

1987 Rochester Community College Scholarship  
1987 Pinewood Scholarship  
1997 Catharine Maurice Carroll Scholarship  
2002 Outstanding Dissertation Award, American Educational Research Association,  
SIG: Early Education and Child Development.

## MAJOR FIELDS OF TEACHING AND RESEARCH INTERESTS/EXPERIENCE:

### Research Interests:

Social and emotional development of young children  
Peer conflict resolution  
Childhood aggression  
War play in early childhood classrooms

### Research Experience:

1997-2000 Comprehensive Ethnography of a Kindergarten. Assisted Dr. McMurray-Schwarz, observed 10 hours/week in a kindergarten classroom, recorded field notes, typed field notes using Microsoft Word, interviewed teachers and children, administered sociometric tests, transcribed audio tapes, attended weekly team meetings, analyzed data for dissertation.

1996-1997 Project Home Observation to Measure Effectiveness (HOME): An Evaluation of an Early Head Start Program. Assisted Dr. Peterson and Dr. McBride, traveled to five Iowa counties to code the interactions of Child Development Specialists/Family Development Specialists and families participating in Early Head Start during home visits using interval recording techniques, attended weekly team meetings, developed codes, coded for interrater reliability, entered data on Access, videotaped home visits, collected qualitative data, attended professional meetings.

1996-1997 Gender Study. Assisted Dr. McMurray-Schwarz, analyzed and interpreted scenarios previously collected through videotapes and field notes, wrote the interpretations and part of the discussion section of the completed manuscript using Microsoft Word.

- 1996-1997 Project Opportunity: Preservice Teacher Interviews. Assisted Dr. McMurray-Schwarz, analyzed interviews previously conducted with Iowa State University students enrolled in an experimental teacher education program.
- 1996 Area Education Agency Interviews. Assisted Dr. Peterson, conducted audio taped telephone interviews with early childhood professionals, transcribed audio tapes, analyzed interviews, edited a proposed Federal Grant for Project HOME.
- 1995-1996 Iowa Family Support Program Evaluation. Assisted Dr. Peterson, created a Power Point presentation for the Parent Support Projects-- Birth through Age Three-- Evaluation Planning Meeting, October 24 & 25, 1995. I attended this professional meeting as well as the Conference on the Evaluation of At-risk Programs, September 21 & 22, 1995. I typed minutes of the meetings using a MAC lab top computer, contacted members of the Parent Support Project, prepared Excel spreadsheets, copied disks for PC's & MACs, and edited evaluation forms, coding guides, and spreadsheets.
- 1992-1993 Comprehensive Ethnography of an Integrated Early Childhood Classroom. Assisted Dr. McMurray-Schwarz, observed 10 hours/week in an integrated preschool classroom, recorded field notes, typed field notes using Word Perfect, video taped, interviewed teachers and children, administered sociometric tests, transcribed audio tapes, and attended weekly team meetings. For my thesis, I created frequency counts, anecdotal records, and analyzed field notes and video tapes using domain analysis (a qualitative technique).
- 1991 McCarthy intelligence tests. Assisted Dr. Hegland, administered tests to preschool children enrolled in the Child Development Laboratory School at Iowa State University.

Teaching Interests:

Development and guidance in early childhood  
 Observation and assessment techniques  
 Social and emotional development in early childhood  
 Qualitative research methodology

Teaching Experience:

- 2002-2003 Developed the following courses for the new Early Childhood Studies program housed in the Psychology Department at Metropolitan State University. Currently teaching or have taught those with an “\*”.
- PSYC 355 Theoretical Foundations of Child Development
  - PSYC 356 Early Childhood Development within a Social Cultural and Historical Context\*

- PSYC 357 Observing and Assessing Young Children\*
- PSYC 359 Positive Behavior Guidance\*
- PSYC 415 Principles of Teaching and Learning in Early Childhood\*
- PSYC 416 Comparative Study of Early Childhood Program Models
- PSYC 418 Early Childhood Studies Internship
- PSYC 417 Language and Communication Development in Young Children\*
- PSYC 420 Early Childhood Studies Capstone: Professionalism and Ethical Issues

- 1999 CD 1314 School-Age Development and Learning. Teacher of record, developed and implemented a course for freshmen and sophomore students interested in school-age child care. Prepared lectures and activities for laboratories, lectured using overhead projector transparencies, handouts, a chalkboard, and a VCR, facilitated large and small group discussions/activities, assigned outside readings and observation assignments, brought in resources (e.g., videos, books, supplies), constructed tests, monitored exams, graded papers, maintained records on an Excel spreadsheet, coordinated and supervised off campus field placements and laboratory participation, communicated with the directors and teachers of community child care centers and afterschool programs, and attended an advisory board meeting.
- 1997 HDFS 221 Development and Guidance: Ages 3 through 8. Teacher of record, prepared Power Point lectures, lectured using overhead projector transparencies, handouts, a chalkboard, and a VCR, facilitated large and small group discussions/activities, assigned outside readings and observation assignments, brought in resources (e.g., videos, books), constructed tests, monitored exams, graded papers, maintained records on an Excel spreadsheet, coordinated and supervised off campus field placements and laboratory participation, communicated with the directors and teachers of community child care centers, afterschool programs, and the Child Development Laboratory School, and attended Early Childhood Education faculty meetings.
- 1994-1995 HDFS 447 Curriculum Planning for Early Childhood. Assisted Dr. Petersen and Dr. McMurray-Schwarz, attended lectures, graded papers, supervised and graded laboratory projects, monitored and corrected exams, occasional lecture.
- 1994 HDFS 455 Curricula for Early Childhood Special Education. Assisted Dr. Peterson, attended lectures, supervised laboratory projects, monitored assignments and exams, evaluated laboratory activities, constructed a Camera Operations Manual for wall mounted video cameras, camera control console, power box, and remote microphones located in the Child Development Laboratory School.

1991-1992 HDFS 224 Development and Guidance in Infancy. Assisted Dr. Stockdale, graded papers and field observations, attended lectures.

1991 PSYCH 101 Introduction to Psychology. As an undergraduate, I assisted several professors, graded papers, and team taught a weekly laboratory section using interactive games to review chapter material.

Early Childhood Teaching/Supervising/Management Experience:

2000-2001 Tri-Valley Opportunity Council, Inc. Head Start/Migrant Head Start, Crookston, MN

**Early Childhood Specialist**

Managed the Early Childhood service area in three Regional Offices in North Dakota and Minnesota. Hired, trained, and supervised 5 Regional Early Childhood Specialists, 2 Regional Child Behavior Specialists, and 3 Regional Disabilities Specialists who supported 22 Migrant Head Start Centers and 6 Full Year Head Start Centers. Led the Early Childhood Team in discussions to update and develop new policies, procedures, and trainings for center teaching staff. Led the development of an assessment tool to measure children's development based on federally mandated child outcomes. Provided training and technical assistance to Regional Staff based on policies, procedures, MN/ND licensing, HS performance standards, and NAEYC guidelines. Facilitated committee meetings during Parent Policy Councils in MN and TX.

2000 Tri-Valley Opportunity Council, Inc. Migrant Head Start, Rochester, MN  
**Mentor Teacher**

Assisted local site director with the interviewing and hiring of staff for a temporary 3 month program for families who migrate to Minnesota from Texas. Trained and supervised teachers, assistant teachers, bilingual aides, relief staff, and volunteers. Participated as a key member in site management team meetings, child study meetings, and regional meetings. Monitored education files, lesson plans, staff performance in classrooms, and conducted performance evaluations. Encouraged community members to participate in the program by donating goods and services. Set-up preschool, toddler, and infant classrooms in accordance with Minnesota licensing rules. Conducted Denver Developmental Screenings, developed educational resources, and facilitated communications with families through phone calls, center visits, home visits, newsletters, and parent meetings.

1999-2000 Head Start, Child Care Resource and Referral, Rochester, MN

**Early Childhood Family Specialist**

Team taught 18 multicultural 4-year-old children for 4 hours a day Monday-Thursday. Collaborated with an early childhood teacher and interpreter to develop and implement a consistent daily schedule, developmentally appropriate group lesson plans, and individual lesson plans. Also conducted educational home visits to set goals, suggest or plan

interventions, and help to transition children into kindergarten. In addition, facilitated family service home visits to assess family needs and locate resources in the community. Finally, planned and facilitated monthly parent meetings and 3 family socials.

- 1998-1999      Head Start, Child Care Resource and Referral, Rochester, MN  
**Assistant Teacher/Substitute Teacher/Consultant**  
Assisted with the implementation of daily activities in a preschool classroom, designed and helped to implement interventions based on behavior modification for two children with Attention Deficit Hyperactivity Disorder, and consulted with classroom teachers to structure the environment and improve classroom management.
- 1998            Civic League Day Nursery, Rochester, MN  
**Substitute Teacher**  
On call substitute teacher to help with the implementation of daily activities in preschool and kindergarten classrooms.
- 1998            Tri-Valley Opportunity Council, Inc. Migrant Head Start, Rochester, MN  
**Lead Teacher for Infant Classroom**  
Assisted in the implementation of the Migrant Head Start pilot project. Set-up an early childhood environment in accordance with Minnesota's state licensing rules. Participated in a bilingual/ multicultural environment. Supervised a bilingual assistant teacher, classroom aide, and float staff. Conducted 15 home visits. Developed and implemented a consistent daily schedule, developmentally appropriate group lesson plans, and individual lesson plans. Received Denver Developmental Screening training and conducted 8 screenings. Participated in the Rochester Center's Child Study Team to share information about individual classroom children and discuss intervention strategies with the director, nurse, and family service worker.
- 1994-1997      Children's Services of Central Iowa  
**Assistant Teacher for Ninth Street Day Care Center**  
Assisted in the implementation of daily activities in infant, toddler, preschool and school-age classrooms.
- 1987            Jefferson Elementary School  
**Teacher's Aide in a Special Education Classroom**  
Assisted a special education teacher with material projects. Helped children with disabilities complete reading assignments.

#### COMMUNITY SERVICE

- 2002            Early Childhood Training Assessment Project: Lead Assessor,  
Metropolitan State University, Center for Experiential Learning  
Assessment, St. Paul, MN.

Lead faculty assessor in a collaborative project with the Child Care Resource and Referral Network and The Alliance for Early Childhood Professionals. Through this project a team of faculty assessor's are working together to assess the prior learning of child care professionals from underrepresented populations and to assess non-credit courses provided by the Child Care Resource and Referral Network for college credit.

1998 Computer Instructor for at-risk adolescence, ISU Extension, Ames, IA.

Team taught computer classes with two undergraduate students for at-risk adolescence involved in urban 4-H. Lectures on Microsoft Word, Excel, Power Point, HTML and the Internet were planned and conducted as a team. The 8 hour days also included physical fitness activities and asset building activities. Classroom management was based on Lott and Glenn's (1997) Positive discipline in the classroom. As part of the pilot project's curriculum team, I also helped to develop the lesson plans for computer classes located at several sites in Des Moines, IA.

1997-1998 Child Care, Ames Community Schools, Ames, IA

1993-1994 Child Care, St. Thomas Aquinas, Grand Forks, ND.

1985-1987 Sunday School Teacher, Resurrection, Rochester, MN.

#### OTHER PROFESSIONAL ACTIVITIES:

2003-present Editor, TOP: Tips on Parenting, published by the Emma Eccles Jones Center for Early Childhood Education at Utah State University, Logan, Utah.

2002-present Minnesota Professional Development Council: Supporting Professionals who Educate, Advocate, and Care for Children, Youth, and Families.

1998 Graduate Student Senate, Senator  
Professional Advancement Grant Committee  
Margaret Ellen White Graduate Faculty Award Committee

1993 McMurray P., Goff K., & Malloy H. Coping with your child's war play. WOI Radio Program, Ames, Iowa, March.