

**Curriculum VITA
Winter 2008**



BACKGROUND INFORMATION

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EDUCATION

University	Fields of Study Major and Minor	Degree	Year
University of Wyoming	<i>Reading/Language Arts/ Elementary Education Doctoral Tool Subjects: 1.) German 2.) Research & Statistics</i>	Ph.D.	1982

Utah State University	<i>Reading & Elem. Education</i>	M.A.	1980
University of Wyoming	<i>Early Childhood/Elementary Education</i>	B.A.	1977

EDUCATIONAL EXPERIENCES

<i>Institution</i>	<i>Position</i>	<i>Year</i>
Utah State University	<i>Emma Eccles Jones Endowed Chair & Distinguished Professor, Director Center for Early Childhood Education</i>	2001-
Southern Utah University	<i>Provost & Academic Vice President</i>	1998-01
Brigham Young University	<i>Associate Dean for Teacher Education And Planning, Associate Director of the Center for the Improvement of Teacher Education and Schooling David O. McKay School of Education</i>	1996-98
Brigham Young University	<i>Department Chair Department of Elementary Education</i>	1992-96
Brigham Young University	<i>Karl G. Maeser Distinguished Research Professor*</i>	1993

*** Maeser Professorships.** (Listed in BYU 1993-94 General Catalogue, pp. 341). "The Karl G. Maeser Professorships, named for the spiritual architect of Brigham Young Academy and established in 1887, acknowledge truly outstanding efforts in the development and teaching of General Education and Honors courses balanced with serious committed scholarship. Maeser Professorships are given in recognition of either teaching or research." Maeser Research Professorships are awarded "in recognition of extraordinary research and creative ability."

Brigham Young University	<i>Professor of Elementary Education</i>	1991
Brigham Young University	<i>Tenure Awarded in Elementary Education</i>	1989
Brigham Young University	<i>Associate Professor of Elementary Education</i>	1987-91

Brigham Young University	<i>Assistant Professor of Elementary Education</i>	1985-87
Weber State University	<i>Assistant Professor of Reading</i>	1984-85
Tarleton State University Texas A&M University System	<i>Assistant Professor and Director of Reading Programs</i>	1982-84
University of Wyoming	<i>Instructor/Lecturer</i>	1981-82
University of Wyoming	<i>Graduate Teaching Assistant</i>	1980-81
Nebo County School Dist. Spanish Fork, UT.	<i>Classroom Teacher, 1st Grade</i> University leave of absence	1987-88
Uinta Co. School Dist. #4, Mt. View, WY.	<i>Classroom Teacher, Grades 3 & 6</i>	1977-80
Albany County School District, Laramie, WY.	<i>Associate Teacher, Kindergarten</i> Spring semester	1977

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS

1. National Association for the Education of Young Children (NAEYC)
2. American Educational Research Association (AERA)
3. College Reading Association (CRA)
4. International Reading Association (IRA)
5. National Reading Conference (NRC)

HONORS, AWARDS, & RECOGNITIONS

1. Recipient of the International Reading Association's 2007 ***John Chorlton Manning Public School Service Award***. This award, established in 2004, honors and carries on the work of Professor John C. Manning, past president of the International Reading Association. The award is intended to encourage and support the improvement of public education by recognizing the importance of integrating teacher preparation, professional development, and related research with the work of public schools, classrooms, teachers, and students. Professors of reading education who have demonstrated their commitment to public education and who spend significant time working with public school teachers and their students in classrooms demonstrating effective approaches and techniques shown to improve reading instruction are eligible. Recipients of the award are recognized with a US\$10,000 cash award. (Taken from www.reading.org/awards). The award was given on May 16, 2007 in Toronto, Canada.

2. ***Elected to Board of Directors***, International Reading Association, term of office is from 2007 to 2010 (See www.reading.org – About IRA Banner). This is the fourth largest professional association in the world with over 85,000 members worldwide committed to advocacy, research and improved reading instruction.
3. Recipient of Utah State University's 2007 ***D. Wynne Thorne Research Award***. Named after Utah State University's first vice president for research, the ***D. Wynne Thorne Research Award*** is the most prestigious research accolade given by Utah State University. The award is given annually to one outstanding university researcher who is recommended by a committee of peers, who are all previous award recipients. Recipients receive a cash award of \$5,000, a framed plaque, and are invited to deliver an all university lecture on their research careers. ([http://www.usu.edu/research/recognition/wynne/.](http://www.usu.edu/research/recognition/wynne/)) This award was given in Logan, UT on April 2, 2007.
4. Recipient of the 2006 College of Education, University of Wyoming ***Distinguished Alumnus Award*** and ***Medal***. Awarded on November 5th, 2006 at an Award Dinner and recognized at Half-Time Football Game in War Memorial Stadium at Laramie, Wyoming.
5. ***Outstanding Educator Award*** – Annually awarded to school or university-based educators by the Utah Association of Supervision and Curriculum Development, Provo, UT, October, 2006.
6. ***Outstanding Scholar/Researcher of the Year***, College of Education and Human Services, Utah State University, Logan, UT, April, 2004.
7. ***Who's Who in American Education***, Marquis' Who's Who, New Providence, New Jersey, 2002 -.
8. ***Educational Delegation Leader*** to the People's Republic of China, People to People Ambassador Program – Dwight D. Eisenhower Foundation, September-October, 2000.
9. ***A.B. Herr Award*** for Outstanding Research and Publication Contributions to Reading Education, The College Reading Association Annual National Conference, Hilton Head, South Carolina, November, 1999.
10. ***Utah State University Outstanding Alumni Professional Achievement Award and Citation***, May 8, 1996, Utah State University, Logan, Utah.
11. ***Excellence in Outstanding Service to Education***, May, 1995, Utah State Office of Education, Salt Lake City, Utah.
12. ***Outstanding Contributions Award***, March, 1995, Utah Council of the International Reading Association, Salt Lake City, Utah.

13. *Phi Kappa Phi Honor Society*, Brigham Young University, February, 1994.
14. *Visiting Professor*, University of Oklahoma, Norman, Oklahoma, June, 1993.
15. Brigham Young University 1992-1993 recipient of the *Karl G. Maeser Research and Creative Arts Professorship & Award*. Second recipient in the David O. McKay School of Education of this prestigious university-wide professorship and research recognition in the 121 year history of Brigham Young University. Cash award of \$2,700.00, framed plaque; name bronzed in Harold B. Lee University Library, and listed in 1993-94 BYU General Bulletin.
16. *Ranked 12th most frequently published first author in the nation over a 40 year period of review in The Reading Teacher Journal*, Vol. 45 (January 1992), 366-368.
17. *Ranked 1st most frequently published first author in the nation during the 1980-1990 decade in The Reading Teacher Journal*, Vol. 45, 366-368.
18. *Presidents Club*, International Reading Association, May, 1990.
19. *Visiting Professor*, Idaho State University, Spring Semester, 1990.
20. *Distinguished Research Paper Award*, Northern Rocky Mountain Education Research Association, Jackson Hole, WY, 1987.
21. *Distinguished Papers Award at the American Educational Research Association Conference*, New Orleans, April, 1988.
22. *Excellence in Research Award*, College of Education, Brigham Young University, Provo, Utah, 1986-1987.
23. *Faculty Member School Bell Award*, School of Education, Weber State University, 1985.
24. *Visiting Assistant Professor*, Howard Payne University, 1983.
25. *Guest Lecturer in Reading*, Baylor University, 1982.
26. *Presidential Commendation for Meritorious Teaching*, Tarleton State University, 1983.
27. *Kappa Delta Pi*, Education Scholastic Honor Society, University of Wyoming, 1981.
28. *Phi Delta Kappa*, Utah State University, June, 1980.
29. *Dean's Honor Roll* (3 Semesters), University of Wyoming, 1975-1977.

30. *Delta Phi Alpha*, Honorary German Fraternity, University of Wyoming, 1974.
31. *Joyce Black-Reasch Memorial Vocal Music Scholarship*, University of Wyoming, 1974.
32. *Full Tuition, Fees and Books Music Scholarship*, University of Wyoming, 1971-1972.

RESEARCH

Funded Internal and External Grants and Contracts

1. Reutzel, D. R. (P.I.) (2006). "Research-Based Literacy Instruction for Grades 4-6, Overview, Fluency, and Comprehension Modules." *Utah State Office of Education Contract*, \$42,000.00.
2. Reutzel, D. R. (P.I.), Dole, J.A., Fargo, J., Fawson, P.C., Read, S., Smith, J. A., & Sudweeks, R. (2005-2009). "Connecting Primary Grade Teacher Knowledge to Primary Grade Student Achievement: Developing the Evidence-Based Reading/Writing Teacher Knowledge Assessment System." U.S. Department of Education, Teacher Quality Grant, *Institute of Education Sciences*, July, 2005- Dec. 2008, \$926,000.00.
3. Reutzel, D. R. (P.I.) & Wilson, S. (2004). "Comprehending Information Text: A Test of Collaborative, Cognitive Strategy Instruction to Improve Second Grade Comprehension Instruction." *Newbridge/Sundance Research Foundation/Washington Co. School District Grant*, \$91,000.00.
4. Reutzel, D. R. (P.I.) (2004). "*Utah Reading First Summer Reading Academies Instructional Modules, K-1.*" *Utah State Office of Education Contracts*, 2004-2006, \$191,000.00.
5. Smith, J. A., Fawson, P. C., Ringle, D., Reutzel, D. R. (Co-P.I.), & Schuster, T. (2003). "Pequenos en Encaminandos a la Lectura – Young Children on the Path to Reading." *U.S. Department of Education Early Reading First Grant* made to the Commonwealth of Puerto Rico. Award notification for \$3, 270,000.00, January, 2003 over three years.
6. Reutzel, D. R. (P.I.) (2001-2003). Nineteen separate early literacy and early childhood education grants and contracts from local, state, and corporate sponsors for a total of \$467, 000.

7. Reutzel, D. R. (P.I.), & Bergerra, J. (1998). "A K-2 Teacher Professional Certificate/Diploma Program in Literacy Education: A Professional Development Program for Re-training Elementary School Teachers in the BYU Public School Partnership." Continuing Funding Grant Proposal - Federal Goals 2000 Grant & Utah State Office of Education, \$248,000.00, Spring, 1998.
8. Reutzel, D. R. (P.I.), & Bergerra, J. (1996). "A K-2 Teacher Professional Certificate/Diploma Program in Literacy Education: A Professional Development Program for Re-training Elementary School Teachers in the BYU Public School Partnership." Federal Goals 2000 Grant & Utah State Office of Education, \$95,000.00, Spring, 1996.
9. Reutzel, D. R. (Co-P.I.), & Fawson, P. C. (1997). Brigham Young University Research Capital Equipment Grant, \$100,000.00 for establishing an "eye-movement research laboratory" for advanced language and reading research.
10. Reutzel, D. R. (P.I.), & Fawson, P. C. (1995). "Reading Environmental Print: Discriminating Young Readers Responses." Brigham Young University Research Grants, \$10,000.00.
11. Reutzel, D. R. (Co-P.I.), & Fawson, P. C. (1994). "Motivating Reading: The Effect of Incentive Path on Reading Behaviors." Brigham Young University Research Grants, \$16,000.00.
12. Reutzel, D. R. (P.I.) (1993). "Teacher Do, Children See: Teachers' Theoretical Orientations to Reading Instruction and Young Children's Perceptions" Brigham Young University Research Grants, \$2,600.00.
13. Reutzel, D. R. (Co-P.I.) & Hollingsworth, P. M. (1992). "Investigating the value of alternative oral reading strategies: Effects on reading fluency, comprehension, and achievement." Brigham Young University Research Grants, \$27,000.00.
14. Reutzel, D.R. (P.I.) (1991). "The Art of Book Selection: A Study of Good and Poor and Younger and Older Readers' Strategic Behaviors for Selecting Books for Voluntary Reading." Funded, \$15,000.00, BYU Research Grants.
15. Reutzel, D. R. (P.I.) (1990). "Moving Schools Through the Literacy Transition from Basals to Literature: Utah State Office of Education Grant to Rural Schools, Funded \$14,000.
16. Reutzel, D. R. (Co-P.I.) & Hollingsworth, P. M. (1989). "Making Decisions About Literacy Policy: Studying the Dimensions of Administrators' and Textbook Adoption Committees' Knowledge Base." College of Education Research Grant, \$14,500.
17. Reutzel, D. R. (Co-P.I.) & Hollingsworth, P. M. (1988). College of Education Research Grant, BYU, \$19,000.

18. Reutzel, D. R. (Co-P.I.), & Hollingsworth, P.M. (1987). College of Education Research Grant, BYU, \$18,000.
19. Reutzel, D. R. (P.I.) (1987). College of Education Research Grant, BYU, \$2,600.
20. Reutzel, D. R. (Co-P.I.), Daines, D., & Hollingsworth, P. M. (1986).College of Education Research Grant, Brigham Young University, \$31,000.
21. Reutzel, D. R. (Co-P.I.) & Daines, D. (1985). College of Education Research Grant, Brigham Young Univ., \$13,000.
22. Reutzel, D. R. (Co-P.I.), & Mitchell, J. P. (1985). Professional Development Grant, Weber State College with Judith Mitchell, \$1,000.
23. Reutzel, D. R. (P.I.) (1984). Terrell Foundation Capital Outlay Grant, \$10,000.
24. Reutzel, D. R. (P.I.) (1983). Tarleton State University, Organized Research Grant, \$3,000.
25. Reutzel, D. R. (P.I.) (1980). Title IV Grant, Wyoming State Department of Education, Cheyenne, Wyoming, \$5,000.

PUBLICATIONS

Books

1. Fawson, P.C., Reutzel, D. R., & Mohr, K. A. (under contract). *Teaching Oral Language for all Learners: Effective Practices*. Columbus, OH: Merrill/Prentice- Hall Publishing Company.
2. Fawson, P.C., Reutzel, D. R., & Smith, J.A. (In production for 2009). *Comprehending Comprehension Instruction: A Compendium of Theory and Practice*. Columbus, OH: Merrill/Prentice- Hall Publishing Company.
3. Reutzel, D. R., & Cooter, R. B. (2009). *The Essentials of Teaching Children to Read: What Every Teacher Should Know! Second Edition*, Columbus, OH: Merrill/Prentice- Hall Publishing Company.
4. Reutzel, D. R., & Cooter, R. B. Jr. (2008). *Teaching Children to Read: The Teacher Makes the Difference. Fifth Edition*. Columbus, OH: Merrill/Prentice- Hall Publishing Company. ISBN 978-0-13-613806-8.
5. Reutzel, D. R., Cooter, R. B., & Hefner, H. (2008). *Instructor's Manual to Accompany Teaching Children to Read: Putting the Pieces Together, Fifth Edition*. Columbus, OH: Merrill/Prentice- Hall Publishing Company. ISBN 0-13-61806-3

6. Reutzel, D. R., & Cooter, R. B. (2007). *Strategies for Reading Assessment and Instruction: Helping Every Child Succeed, Third Edition*. Columbus, OH: Merrill/Prentice- Hall Publishing Company. ISBN – 0-13-172145-3
7. Reutzel, D. R., & Fawson, P. C. (2006). *La biblioteca de aula: Formas de potenciar su valor educativo*. New York: Scholastic Professional Books. ISBN 987-22721-0-7
8. Reutzel, D. R., & Cooter, R. B. (2005). *The Essentials of Teaching Children to Read: What Every Teacher Should Know!* Columbus, OH: Merrill/Prentice- Hall Publishing Company. ISBN – 0-13-118665-5.
9. Reutzel, D. R., & Cooter, R. B. (2004). *Teaching Children to Read: Putting the Pieces Together. Fourth Edition*. Columbus, OH: Merrill/Prentice- Hall Publishing Company. ISBN – 0-13-112189- 8.
10. Reutzel, D. R., & Cooter, R. B. (2004). *Instructor's Manual to Accompany Teaching Children to Read: Putting the Pieces Together, Fourth Edition*. Columbus, OH: Merrill/Prentice- Hall Publishing Company. ISBN – 0-13-112190-1.
11. Reutzel, D. R., & Cooter, R. B. (2003). *Strategies for Reading Assessment and Instruction: Helping Every Child Succeed, Second Edition*. Columbus, OH: Merrill/Prentice- Hall Publishing Company. ISBN –0-13-09899-5.
12. Reutzel, D. R., & Fawson, P. C. (2002). *Your Classroom Library: New Ways to Give It More Teaching Power*. New York: Scholastic Professional Books. ISBN 0-439-26082-5.
13. Reutzel, D. R., & Cooter, R. B. (2000). *Teaching Children to Read: Putting the Pieces Together. Third Edition*. Columbus, OH: Merrill/Prentice- Hall Publishing Company. ISBN – 0-13-099835-4. Tied for 1st in its market in 2000.
14. Reutzel, D. R., & Cooter, R. B. (2000). *Instructor's Manual to Accompany Teaching Children to Read: Putting the Pieces Together, Third Edition*. Columbus, OH: Merrill/Prentice- Hall Publishing Company.
15. Reutzel, D. R., & Cooter, R. B. (1999). *Balanced Reading Strategies and Practices: Assessing and Assisting Readers with Special Needs, 1st Edition*. Columbus, OH: Merrill/Prentice- Hall Publishing Company. ISBN 0-02-324715-0.
16. Reutzel, D. R., & Cooter, R. B. (1996). *Instructor's Manual to Accompany Teaching Children to Read: From Basals to Books, Second Edition*. Columbus, OH: Merrill/Prentice- Hall Publishing Company. (1996).. ISBN 0-02-399574-2.

17. Reutzel, D. R., & Cooter, R. B. (1996). *Teaching Children to Read: From Basals to Books. Second Edition*. Columbus, OH: Merrill/Prentice- Hall Publishing Company. ISBN 0-02-399573-4.
18. Reutzel, D. R., & Cooter, R. B. (1992). *Instructor's Manual to Accompany Teaching Children to Read: From Basals to Books*. Columbus, OH: Merrill/Prentice- Hall Publishing Company. ISBN 0-675-22213-3.
19. Reutzel, D. R., & Cooter, R. B. (1992). *Teaching Children to Read: From Basals to Books*. Columbus, OH: Merrill/Prentice- Hall Publishing Company. ISBN 0-675-21287-1. *Ranked #1 in its market area in the 1994 Publisher's Marketing Research*. ISBN 0-13-099835-4.

Commercially Published, National, Regional & State Instructional Materials and Books

1. Reutzel, D. R. (2006). *Research-Based Literacy Instruction for Grades 4-6, Overview, Fluency, and Comprehension Modules*. Salt Lake City, UT: Utah State Office of Education.
2. Reutzel, D. R. (2005). *Utah Reading First: Reading Institute for Presenters and Participants, 2-3, Overview, Fluency, and Comprehension Modules*. Salt Lake City, UT: Utah State Office of Education.
3. Reutzel, D. R. (2005). *Utah Reading First: Reading Institute for Presenters and Participants, K-1, Overview, Fluency, and Comprehension Modules*. Salt Lake City, UT: Utah State Office of Education.
4. Reutzel, D. R. with DeBoer, B. (2002). *The Importance of Reading Trade Books®*. New York: Scholastic Publishing Company.
5. Reutzel, D. R., et al. (2000). *Scholastic Literacy Place 2000®* - A school literacy program composed of **36** school reading teacher's editions, children's reading anthologies, assessment tools, and staff development for public and private schools. New York, NY: Scholastic Inc.
6. Reutzel, D. R., et al. (1996). *Scholastic Literacy Place 1996®* - A school literacy program composed of **36** school reading teacher's editions, children's reading anthologies, assessment tools, and staff development for public and private schools. New York, NY: Scholastic Inc.
7. Reutzel, D. R. (1994). *Literacy Research Paper Vol. 3: Developing Literacy - A Whole Child View*. New York, NY: Scholastic Inc.

8. Reutzel, D. R. with Stahle, D. (1992). *Teacher Guide: Big Book Collection for Emergent Readers - Level 1*. New York, NY: Scholastic Inc. Instructional Publishing Group (1992, 32 pages). ISBN 0-590-26063-4
9. Reutzel, D. R. (1993). *Developmental Literacy Framework*. New York, NY: Scholastic Inc. Instructional Publishing Group.
10. Reutzel, D. R. with Stahle, D. (1992). *Teacher Guide: Big Book Collection for Emergent Readers - Level 2*. New York, NY: Scholastic Inc. Instructional Publishing Group (1992, 32 pages). ISBN 0-590-26064-2
11. Reutzel, D. R. with Stahle, D. (1992). *Teacher Guide: Big Book Collection for Emergent Readers - Level 3*. New York, NY: Scholastic Inc. Instructional Publishing Group (1992, 32 pages). ISBN 0-590-26065-0.

Book Chapters

1. Rasinski, T. V, Chard, D., & Reutzel, D. R. (In preparation for 2008). Reading Fluency in the New Millennium. In M.L. Kamil, & P. D. Pearson (Eds.), *Handbook of Reading Research, Vol. IV*. Mahwah, NJ: Lawrence Erlbaum Associates, Publishers.
2. Reutzel, D. R., Morrow, L. M., & Casey, H. (In preparation for 2008). Managing Language Arts Classrooms to Meet the Needs of Diverse Learners. In L. M. Morrow (Eds.), *Handbook of Research, Policy and Practice on Teaching Literacy to Diverse Learners*. New York: Guilford Press.
3. Reutzel, D. R., & Morrow, L. M. (2007). Promoting and Assessing Effective Literacy Learning Classroom Environments, pp. 33-49. In R. McCormick & J. Paratore (Eds.), *Classroom Literacy Assessment: Making Sense of What Students Know and Do*. New York: Guilford Press.
4. Reutzel, D. R. (2007). Organizing Effective Literacy Instruction: Differentiating Instruction to Meet the Needs of All Literacy Learners, pp. 313-343. In L. M. Morrow, L. B. Gambrell, and M. Pressley (Eds.), *Best Practices for Literacy Instruction, 3rd Edition*. New York: Guilford Press.
5. Mitchell, J. P., & Reutzel, D. R. (2006). Publishing in Professional Journals, pp. 56-71. In S. B. Wepner & L. B. Gambrell (Eds.), *Beating the Odds: Getting Published in the Field of Literacy*. Newark, DE: International Reading Association.
6. Morrow, L. M., Reutzel, D. R. & Casey, H. (2006). Organizing and Managing Language Arts Teaching: Classroom Environments, Grouping Practices, Exemplary Instruction, pp. 559-581. In C. Weinstein & C. Evertson (Eds.), *Handbook of Classroom Management: Research, Practice, & Contemporary Issues*. Hillsdale, NJ: Lawrence Erlbaum Associates.

7. Reutzel, D. R. (2006). Hey teacher, when you say fluency, what do you mean: Developing fluency and meta-fluency in elementary classrooms, pp. 62-85. In Timothy V. Rasinski, Camille Blachowicz, & Kristin Lems (Eds), *Fluency Instruction: Research-Based Best Practices*. New York: Guilford Press:
8. Reutzel, D. R. (2003). Organizing Effective Literacy Instruction: Grouping Strategies and Instructional Routines, pp. 241-268. In L. M. Morrow, L. B. Gambrell, & M. Pressley (Eds), *Best Practices for Literacy Instruction, 2nd Edition*. New York: Guilford Press.
9. Reutzel, D. R., Camperell, K., & Smith, J.A. (2002). Hitting the Wall: Helping Struggling Readers Comprehend, pp. 321-353. In L. B. Gambrell, C. Collins-Block, & M. Pressley (Eds),. *Improving Reading Comprehension: Rethinking research, theory, and classroom practice*. San Francisco, CA: Jossey- Bass Publishers.
10. Reutzel, D. R. (1999). Organizing Literacy Instruction: Effective Grouping Strategies, pp. 271-291. In L. M. Morrow, L. B. Gambrell, & S. B. Neuman, and M. Pressley, *Best Practices for Literacy Instruction*. New York: Guilford Press:
11. Reutzel, D. R. (1997). Developing Language and Literacy in an Integrated Curriculum, pp.. 225-254.. In C. H. Hart, D. C. Burts, & R. Charlesworth (Eds), *Integrated Curriculum in Developmentally Appropriate Classrooms: Matching Educational Practice to the Way Children Think and Learn*. Albany, NY: SUNY Press.
12. Reutzel, D. R. (1996). Developing literacy: A whole-child view. In *Putting Research to Work*, pp. 7-16. New York, NY: Scholastic Incorporated, ISBN 0-590-94509-2.
13. Reutzel, D. R. & Melnor, J. (1996). A Balanced Reading Approach: Spotlight on Theory. In *A Staff Development Guide to Balanced Reading: Grades K-2, 6-12*. New York, NY: Scholastic Incorporated,
14. Reutzel, D. R. & Melnor, J. (1996). A Balanced Reading Approach: Spotlight on Theory. In *A Staff Development Guide to Balanced Reading: Grades 3-6*. New York, NY: Scholastic Incorporated, (1996), pp. 7-11.
15. Reutzel, D. R. (1996). A Balanced Reading Approach. In *Guide to Balanced Reading: K-2, Making It Work for You! Scholastic Professional Books*, pp. 6-12, New York, NY: Scholastic Incorporated,
16. Reutzel, D. R. (1966). A Balanced Reading Approach. In *Guide to Balanced Reading: 3-6, Making It Work for You! Scholastic Professional Books*, 7-11, New York, NY: Scholastic Incorporated,

17. Reutzel, D. R. (1996). Developing At-Risk Readers' Oral Reading Fluency, pp. 241-254. In L. P. Putnam (Ed), *How to Become a Better Reading Teacher: Strategies for Assessment and Intervention*. Columbus, Ohio: Merrill/Prentice-Hall,
18. Reutzel, D. R. & Cooter, R. B. (1994). Teaching content reading strategies for at-risk, intermediate-aged readers, 247-267. In K. Wood & W. Algozzine (Eds) *Teaching Reading to High Risk Learners*. Boston, MA: Allyn and Bacon.
19. Reutzel, D. R., (1991). Understanding and Using Basal Readers Effectively, pp. 254-280. In B. L. Hayes (Ed), *Effective Strategies for Teaching Reading*. Boston, MA: Allyn and Bacon.
20. Reutzel, D. R. (1990). The Kaufman TEA, Short Form, pp. 115-118. In R. B. Cooter (Ed), *The Teacher's Guide to Reading Tests*. Scottsdale, AZ: Gorsuch Scarisbrick Publishers.
21. Reutzel, D. R. & Hollingsworth, P. M. (1990). The Sucher-Allred Group Reading Placement Inventory, 29-34. In R. B. Cooter (Ed), *The Teacher's Guide to Reading Tests*. Scottsdale, AZ: Gorsuch Scarisbrick Publishers.

Refereed Descriptive/ Theoretical Articles

1. Reutzel, D. Ray, & Jones, C. D. (in preparation). Teaching the letters of the alphabet: Something old is new again! *Childhood Education*, (to be submitted in summer 2008).
2. Reutzel, D. R. et al., (2005). Making a difference in the public and policy-making arena. In P. E. Linder, M. B. Sampson, J. R. Dugan, & B A. Brancato (Eds.), *Building Bridges to Literacy, Twenty-Seventh College Reading Association Yearbook*, pp. 68-78.
3. Reutzel, D. R. (2005). Collaborative field-based research in education: Reflections on the experience. *The Leader, fall issue*, pp. 15-16.
4. Reutzel, D. R., et al., (2004). Impacting literacy politics, policies, and legislation: Moving from inactive idlers and reactive regretters to proactive professionals. In F. Falk-Ross & M. Mathews (eds.), *Celebrating the Power of Literacy, Twenty-Sixth College Reading Association Yearbook*, pp. 1-18, (2004).
5. Reutzel, D. R. & Smith, J. A. (2004). Accelerating Struggling Readers' Progress: A Comparative Analysis of "Expert Opinion" and Research Recommendations. *Reading and Writing Quarterly: Overcoming Learning Difficulties*, 20 (1), pp. 63-89.
6. Reutzel, D. R. (2002). On balanced reading (reprint). *Journal of Balanced Reading Instruction: Special Issue*, 9(fall), pp. 39-42.

7. Reutzel, D. R. (2001). Seeking Common Ground in Reading Instruction: What Matters Most? *The Wisconsin State Reading Journal*, (October), p. 10-14.
8. Reutzel, D. R. (2001). New Thinking on Read-Aloud: New Research Helps You Reap the Biggest Benefits from Read-Aloud. *Instructor*, (May/June), pp. 23-24.
9. Fawson, P.C., & Reutzel, D. R. (2000). But I Only Have a Basal: Implementing Guided Reading in the Early Grades. *The Reading Teacher*, Vol. 54 (1), pp. 84-97.
10. Reutzel, D. R. (1999). Response to Welna: Where's the Beef? *The Reading Teacher*, Vol. 53 (2), pp. 96-99. Reprinted in 2003 issue of the IRA SIG journal, *Balanced Literacy*.
11. Reutzel, D. R. (1999). On Balanced Literacy. *The Reading Teacher*, Vol. 52 (5), pp. 322-324.
12. Reutzel, D. R., & Fawson, P.C. (1998). Global Literacy Connections: Stepping into the Future. *THINK* 8, (2), pp. 32-34.
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52. Reutzel, D. R. (1984). The Effectiveness of Using Adjunct Story Frames to Improve Children's Comprehension. *Reading Improvement, 21 (fall)*, pp. 182-188.
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Editorials

1. Mitchell, J. P. & Reutzel, D. R. (2007). Looking in the rearview mirror: The best of the worst times or the worst of the best times? *The Reading Teacher, 60 (8)*, pp. 714 – 717.
2. Reutzel, D. R., & Mitchell, J. P. (2005). High-stakes accountability themed issue: How did we get here from there? *The Reading Teacher, 58(4)*, pp. 2-4. Mitchell.
3. Reutzel, D. R., & Mitchell, J. P. (2004). The best of times and the worst of times: Reading instruction today. *The Reading Teacher, 57(1)*, pp. 6-10.
4. Reutzel, D. R. (1997). *Reading Research and Instruction* and the literacy learning cycle: Striking an historical motif. *Reading Research and Instruction, 36 (winter)*, pp. 1-3, & pp. 84-86.

Technology

1. Reutzel, D.R., Cooter, R.B, & Harris, C. (2008). *Model Lessons for Literacy Instruction: Virtual Classroom Experiences*. Columbus, OH: Merrill/Prentice- Hall Publishing Company. ISBN 0-13-613806-3.
2. Reutzel, D.R., Cooter, R.B, & Harris, C. (2004). *Model Lessons for Literacy Instruction: Virtual Classroom Experiences*. Columbus, OH: Merrill/Prentice- Hall Publishing Company. ISBN 0-13-112192-8.

Research Monograph

1. Reutzel, D. R. & DeBoer, B. (2002). *The importance of reading trade books*. Scholastic Research Monograph, No. 2. New York, NY: Scholastic, Inc.

Non Refereed or Solicited Descriptive/ Theoretical Articles

1. Reutzel, D. R. (1999). Looking Through a Glass Darkly: Seeking Common Ground. *The Utah Journal of Reading and Literacy – Utah Council of the International Reading Association, Volume 3(2)*, pp. 4-7.
2. Reutzel, D. R. (1990). How to Use Literature Books to Teach Reading: Tips for Teachers. *Scholastic Inc. Whole Language Bulletin, (1990)*, pp. 4-5.
3. Reutzel, D. R. (1992). Taking Control of the Basal Teacher's Manual. *TAIR Newsletter (Texas Association for the Improvement of Reading), Vol. 35, (Spring)*, pp. 3-4.

Encyclopedia Entries

1. Reutzel, D. R., & Morrison, T. G. (2002). Public Opinion and Literacy. *Literacy in America: An Encyclopedia of History, Theory, and Practice*. Santa Barbara, CA: ABC-CLIO, pp. 464-467.
2. Reutzel, D. R. & Morrison, T. G. (2002). Reading Research and Instruction: The Journal of the College Reading Association. *Literacy in America: An Encyclopedia of History, Theory, and Practice*. Santa Barbara, CA: ABC-CLIO, pp. 530.

Research Reports and Theoretical Articles in Preparation for Review

1. Fawson, P. C., Reutzel, D. R., & Moore, S. (In preparation for submission, (winter 2008). Motivating Reading: An Exploration of Incentive Paths. *Reading Psychology*.
2. Reutzel, D. R., & Jones, C. D. (In preparation, April 2008). Designing and assessing print rich literacy environments for young children: Using the CLEP. *Childhood Education*.
3. Fawson, P. C., Pierce, L., & Reutzel, D.R. (In preparation for submission Fall 2007). Eye-movements and early reading: The effects of “pointing” on children’s print tracking during shared reading experiences. *Reading Psychology*.
4. Reutzel, D. R., et. al. (In preparation, December 2009). Teacher Knowledge Assessment: Developing an Integrated Measurement System of Grade 1-3 Teachers’ Engaged Teacher Knowledge of Reading and Writing Instruction. *Reading and Writing Quarterly: Overcoming Learning Difficulties*.
5. Fawson, P. C., & Reutzel, D. R. (in preparation for December 2008). A Study of First-Grade Teacher Sensitivity to the Instructional Purposes of Early Reading Texts. *Journal of Teacher Education*.

Test and Book Reviews

1. Reutzell, D. R. (2006). The Voice of Evidence in Reading Research: Book Review. *Journal of Literacy Research*, 38 (4), 467-474.
2. Reutzell, D. R., & Hollingsworth, P. M. (1988). Sucher-Allred Group Placement Test: Test Review. *Journal of Reading*, 32 (October), pp. 80-83.
3. Reutzell, D. R. (1986). What's Whole in Whole Language: Book Review. *Reading Psychology*, 7 (4), pp. 323-326.
4. Reutzell, D. R., & Cooter, R. B. (1986). The Kaufman TEA, Short Form: Test Review. *Reading Psychology*, 7 (No. 3, 1986), pp. 218-222.

Reprints, Abstracts, Tests, and Citations

1. *Annual Summary of Investigations Related to Reading, (1985-1999)*, International Reading Association.
2. *William S. Gray Reading Research File*, 100+ citations, (1985-).
3. *Citations* in over 100+ nationally published reading and language education textbooks, academic books, and journal articles.
4. *Research citations* in *Sociological Abstracts*, 35+ citations, (1985-).
5. *Research citations* in *Psychological Abstracts*, 50+ citations, (1985-).
6. *Handbook of Research on Teaching the English Language Arts*, 8 citations, (1991, 2003).
7. *Theoretical Models and Processes of Reading, 4th Edition*, 1; *5th Edition*, 5 citations (1993, 2004).
8. *Elementary School Principals' Questionnaire (HaPI Record)*. Pittsburgh, PA: Behavioral Measurement Database Services (Producer). McLean, VA: BRS Search Service (Vendor). Published with Paul M. Hollingsworth, Richard Sudweeks, and John E. Jacobson.
9. *Handbook of Reading Research, Vol. III*, 10 citations, (2000).
10. *Report of the National Reading Panel*, 9 studies analyzed and cited, (2000).
11. *Handbook of Research on Classroom Management*, 1 co-authored chapter, (2006).
12. *Social Sciences Citations Index*, 100+ citations, (1985-).

ERIC Monographs

1. To Remediate or Not to Remediate: That is the Question! Monograph, 35 pages, *ERIC/RIE*, May, 1983.
2. American Reading Instruction: Pre-Revolutionary Religious Influences. Monograph, 26 pages, *ERIC/RIE*, June, 1982.

Master of Arts Thesis and Doctor of Philosophy Dissertation Titles

An Experimental Comparison of the Effects of Post-Reading Discussion-Questioning and Semantic Mapping on the Prose Comprehension of Fifth-Grade Readers.

Unpublished Ph.D. dissertation, University of Wyoming, May, 1982.

Committee Members: Arnold L. Willems, J. Wesley Little, Charles E. Moon, Edward E. Paradis, and Maurice D. Wear. External Reviewers: P. David Pearson & Dale D. Johnson.

Identification and Comparison of Reading Comprehension Skills and Amounts of Comprehension Skill Instructional Activities in Four Third-Grade Readers.

Unpublished M.A. thesis, Utah State University, July, 1980. Committee

Members: Bernard L. Hayes, Malcom Allred, and R. Kent Wood.

<h2 style="text-align: center;">INTERNATIONAL AND NATIONAL KEYNOTE OR FEATURED SPEAKER PRESENTATIONS</h2>
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1. "Evidence Based Reading Instruction: Effective Reading Fluency, Vocabulary, and Comprehension Instruction." Program Committee Invited Featured speaker at the American Speech-Language and Hearing Association (ASHA) National Convention, Boston, MA, November 15, 2007.
2. "Trends and Issues in Literacy Programs: Reclaiming my Teacher's Heart." Keynote address in Pre-institute #3 – Leadership of Literacy Programs in Classrooms, Schools, and the Community. 52nd International Reading Association Convention, Toronto, Canada, May 13, 2007.
3. "How Do Legislative Issues Impact My Position and My Classroom?" Keynote Address at the Pre-conference Institute #2: From the Legislative Floor to the Classroom Door. 51st International Reading Association Convention, Chicago, IL, April 30, 2006.
4. Keynote Speaker, Annual Meeting of the National Association of Laboratory Schools (NALS), Logan, UT, April 20, 2005.

5. Invited Keynote General Session Speaker at the Annual Conference of the International Reading Association, Reno, NV, May, 2004. Audience of over 10,000 and 3-4 speakers chosen per year.
6. Featured Session at the *Society for College and University Planners (SCUP-36)*, "Prioritizing Academic Programs: Where Few Have Gone Before!" Boston, MA, July 23, 2001.
7. Keynote speaker at the *International Reading Association's Regional Early Childhood Forum*, "Exemplary practices in Literacy: Research-based Practices." Seattle, WA, March 3, 2001.
8. Invited Keynote Speaker, Organization of Teacher Educator's of Reading Special Interest Group of the *International Reading Association* Conference, "Balanced Reading Programs: Core Defining Research." Orlando, FL, May 7, 2000.
9. Breakfast Keynote Speech at the *International Reading Association* Conference, "Implementing a Balanced Reading Program: Putting the Pieces Together." Indianapolis, IN, May 4, 2000.
10. Breakfast Keynote Speech at the *International Reading Association* Conference, "Balanced Reading Programs: The Whole Picture." San Diego, CA, May 5, 1999.
11. Keynote for the *Arab Reading Association (TARA)*, "Achieving Balance in Reading Instruction: What History Teaches Us." Bahrain, February, 1999.
12. Invited Keynote Lecture, Graduate School of Education: 31st Reading and Writing Conference, Rutgers University, New Brunswick, NJ, March, 1999.
13. Keynote for the *European Congress of American Parents, Teachers, and Students (ECAPTS)*, May 6, 1998. Lake Cheimsee, Germany.
14. Invited Keynote Lecture, Graduate School of Education: 18th Reading and Writing Conference, San Diego State University, San Diego, CA, June, 1997.
15. Invited Keynote Lecture, Graduate School of Education: 29th Reading and Writing Conference, Rutgers University, New Brunswick, NJ, March, 1997.
16. Invited Team Leader and Presenter, The State of Georgia Board of Regents for Higher Education, Invited presentation on restructuring a university teacher education unit. Macon, Georgia, March 13, 1997.
17. Forum Speaker and Distinguished Lecture Series, Brigham Young University–Hawaii, Laie, Hawaii, March, 1994.

18. Invited Lecturer, Oral Roberts University, School of Education, Tulsa, Oklahoma, February 21, 1994.
19. Distinguished Lecture Seminar, University of Connecticut, School of Education, Storrs, Connecticut, November, 1993.
20. Faculty Research Lecture, University of Maryland, College Park, MD, April, 1990.
21. Featured Speaker in a Debate against Mastery Learning at the *American Individually Guided Education* convention, "Teaching and learning: You cannot serve two masters." Salt Lake City, UT, 1988.

PAPER AND PROFESSIONAL PRESENTATIONS

International

1. "An environmental impact statement: Examining classroom environments to support early literacy learning." Paper presentation in Pre-institute #10, *Powerful Pedagogies for Young Readers and Writers (and their Teachers) Focusing on Pre K-3*, Toronto, Canada, May 13, 2007.
2. "Practicalities and Pitfalls of School Literacy Reform: Implementation of a three-Tiered Framework." Symposium presentation with Susanne Kuresa, Robin Williams, Julie Palmer Gnotta, and Julie Cook, Logan UT City School District, Toronto, Canada, May 16, 2007.
3. "What the research says about reading instruction: Negotiating a state-wide change in reading instruction." Panel Presentation at the World Congress of the International Reading Association (IRA) in Edinburgh, Scotland, August 1, 2002.
4. "Common Ground in Six National and International Reading Reports: Characteristics of Effective Reading Instruction." *Eisenhower Foundation Delegation*, Delegation Leader, Presentation, Beijing, China @ Beijing Normal School, October 3, 2000.
5. "Achieving State-wide Balanced Reading Programs: The Utah Experience." Panel Presentation for the *World Congress of the International Reading Association (IRA)* in Auckland, NZ. July, 2000.
4. "Creating and sustaining a balanced reading program: Promises and possibilities." Wiesbaden, Germany - Workshop for *Dept. of Defense* Schools. July 22, 1997.
5. "The Ecological Psychology of Classroom Environments: Evaluating the Literacy Learning Potential of Classrooms." Paper presented at the Eighth European Reading Conference of the *International Reading Association*, Budapest, Hungary, July 1995.

6. "Toward the 21st Century: Holistic Teaching in the Elementary School Classroom. Making the Transition from Basals to Books through Holistic Teaching." Paper presented at the Fourteenth International World Congress on Reading at the *International Reading Association*, Maui, Hawaii, 1992.

National

1. "Developing the literacy instruction knowledge scale (LIKS) for measuring teacher knowledge of reading and writing instruction in grades 1-3." Research session presentation with Janice A. Dole, Parker C. Fawson, Sylvia Read, and John A. Smith at the 51st Annual Meeting of the College Reading Association, Salt Lake City, UT, November 4, 2007.
2. "What's in it for Me?": The impact of four incentive paths on third-graders' decisions about reading. Research paper presentation with Parker C. Fawson at the 51st Annual Meeting of the College Reading Association, Salt Lake City, UT, November 4, 2007.
3. "Continuing the conversation: The politics, policies, and what's been happening in literacy education." Symposium presented with Alden J. Moe at the 51st Annual Meeting of the College Reading Association, Salt Lake City, UT, November 4, 2007.
4. "Developing the literacy instruction knowledge scale (LIKS) for measuring teacher knowledge of reading and writing instruction in grades 1-3." Presentation with Janice A. Dole. Poster Presentation, 2007 Research Conference, Institute of Education Sciences, Washington, D.C., June 19, 2007.
5. "Developing the Literacy Instruction Knowledge Scales (LIKS): A comprehensive assessment of primary grade teachers' knowledge of reading and writing instruction." Paper presented with Reutzell, D. R., Dole, J. A., Sudweeks, R., Fawson, P. C., Read, S., Smith, J. A., Donaldson, R., Jones, C. D., Herman, K., and Drits, D. at the American Educational Research Association, Chicago, April, 2007.
6. "Literacy Education: Sifting out the Politics, Policies, and What's Been Happening?" Presentation with Rona Flippo, Jay Blanchard, and Alden Moe. *Presentation*, College Reading Association Annual Meeting, Pittsburgh, Pennsylvania, Oct 27, 2006.
7. "Developing the literacy instruction knowledge scale (LIKS) for measuring teacher knowledge of reading and writing instruction in grades 1-3." Presentation with Janice A. Dole. Poster Presentation, 2006 Research Conference, Institute of Education Sciences, Washington, D.C., June 16, 2006.
8. "Developing Comprehension: Stepping Stones to Fluent Reading, K-3). Workshop Session at the Pre-conference Institute #4: Early Literacy Development, 51st International Reading Association Convention, Chicago, IL, April 30, 2006.

9. "Three variations on a theme: Comparing Multiple Strategy Comprehension Instruction in Grade 2, Using Information Trade Books." Micro-workshop Presentation with Sue Wilson at the 51st International Reading Association Convention, Chicago, IL, April 30, 2006.
10. "Hot Tips for Writing for IRA Journals and Newspaper." Session Presenter, 51st International Reading Association Convention, Chicago, IL, April 30, 2006.
11. "The Reading Teacher: A Writer's Peer Conference." Session Presenter, 51st International Reading Association Convention, Chicago, IL, April 30, 2006.
12. "The Reading Teacher: Reviewing Manuscripts." Session Presenter, 51st International Reading Association Convention, Chicago, IL, April 30, 2006.
13. "Literacy: The understandings, the misunderstandings, and what we can do about it." Presentation with Rona Flippo, Michael McKenna, and Ken Proctor. *Presentation*, College Reading Association Annual Meeting, Savannah, Georgia, Nov. 5, 2005.
14. "An evaluation of two approaches for teaching reading comprehension strategies in the primary years using science information texts. Presentation with Parker C. Fawson and John A. Smith. *Presentation*, College Reading Association Annual Meeting, Savannah, Georgia, Nov. 5, 2005.
15. "Teachers identifying and teaching the features of beginning reading text." Presentation with Parker C. Fawson and John A. Smith. *Presentation*, College Reading Association Annual Meeting, Savannah, Georgia, Nov. 4, 2005.
16. "Stepping Forward Together: Voicing the Concerns of Teacher Educators through Practical Applications and Collaborative Actions." Focus group leader on Research Design with Wayne M. Linek. *Presentation*, College Reading Association Annual Meeting, Savannah, Georgia, Nov. 4, 2005.
17. "Impacting Politics, Policies, and Legislation: Advocating for Literacy." Keynote address, Pre-convention Institute for Reading Specialists and Administrators, Annual Meeting of the International Reading Association, San Antonio, TX, May 1, 2005.
18. "Tuning Children into Language with Read Aloud." Keynote Luncheon address, Pre-convention Institute for Early Literacy, Annual Meeting of the International Reading Association, San Antonio, TX, May 1, 2005.
19. "Words to Go: *Parents and First-Graders Making Words at Home*." Session Presenter, Pre-convention Institute for Constructivist Approaches to Teaching Phonics, Annual Meeting of the International Reading Association, San Antonio, TX, May 1, 2005.

20. "Hot Tips for Writing for IRA Journals and Newspaper." Session Presenter, Annual Meeting of the International Reading Association, San Antonio, TX, May 3, 2005.
21. "The Reading Teacher: A Writer's Peer Conference." Session Presenter, Annual Meeting of the International Reading Association, San Antonio, TX, May 3, 2005.
22. "The Reading Teacher: Reviewing Manuscripts." Session Presenter, Annual Meeting of the International Reading Association, San Antonio, TX, May 4, 2005.
23. "Developing Fluency in Classroom Settings: Practice, Practice, Practice – But Where is the Instruction?" Symposium Presenter, Annual Meeting of the International Reading Association, San Antonio, TX, May 5, 2005.
24. Re-conceptualizing phonics instruction: favorite constructivist approaches." *Presentation*, College Reading Association Annual Meeting, Delray Beach, Florida, Oct. 30, 2004.
25. "The expert study revisited: comparing the results with other national report recommendations for struggling readers and writers." Paper presentation, College Reading Association Annual Meeting, Delray Beach, Florida, Oct. 30, 2004.
26. Developing fluency in classroom settings: Practice, practice, practice – Where is the instruction?" Paper presentation, College Reading Association Annual Meeting, Delray Beach, Florida, Oct. 29, 2004.
27. Making a difference in the public and policy making arena: Proactive partnership, research and writing." Teacher Education Division Forum & Business Meeting. Focus Group Leader and Presenter: Research Design, College Reading Association Annual Meeting, Delray Beach, Florida, Oct. 29, 2004.
28. "*The Reading Teacher: Reviewing Manuscripts.*" IRA publication series: International Reading Association Annual Convention, Reno, NV, May 5, 2004.
29. "Inactive idlers, reactive regretters, or proactive professionals? Ways to impact politics, policies, and legislation." Co-sponsored meeting of the College Reading Association at the International Reading Association Annual Convention, Reno, NV, May 5, 2004.
30. "*The Reading Teacher: A writer's peer conference.*" IRA publication series: International Reading Association Annual Convention, Reno, NV, May 5, 2004.
31. "Reading comprehension strategy instruction: Mosaic of thought or tapestry of transaction." Micro-workshop: International Reading Association Annual Convention, Reno, NV, May 5, 2004.

32. "Beat the odds! Hot tips for writing for IRA's journals and newspaper. IRA publication series: International Reading Association Annual Convention, Reno, NV, May 3, 2004.
33. "Words to go: Parent and first-graders making words at home." Pre-Institute on "Teaching Young Children to Read: Forging Connections Among Parents, Practitioners, and Policymakers, #9, International Reading Association Annual Convention, Reno, NV, May 2, 2004.
34. "Teaching reading comprehension strategies using information texts: A comparison of the effects of explicit single strategy and multiple transactional strategy instruction on young children's content knowledge acquisition, reading engagement, and reading development." National Reading Conference, Scottsdale, AZ, December 4, 2003.
35. "Can K-3 Reading Reform Make a Difference? Examining the Utah Reading Excellence Act. National Reading Conference, Scottsdale, AZ, December 4, 2003.
36. "Puerto Rico's Early Reading First Project: Early Lessons Learned." College Reading Association Conference, Corpus Christi, TX, November 1, 2003.
37. "Developing And Validating The Classroom Literacy Environmental Profile (CLEP): A Tool For Examining The "Print Richness" Of Elementary Classrooms." College Reading Association Conference, Corpus Christi, TX, November 1, 2003.
38. "You've Got To Read This Book! Recommendations For Our Recreational Reading." College Reading Association Conference, Corpus Christi, TX, October 31, 2003.
39. "Impacting Politics, Policies and Legislation: Inactive Idlers, Reactive Regretters, or Proactive Professionals?" College Reading Association Conference, Corpus Christi, TX, October 31, 2003.
40. "Fluency: What is it? How to assess it? How to develop it!" Pre-Conference Institute – Reading Fluency: Theory, Research and Instruction. International Reading Association Conference, Orlando, FL, May 4, 2003.
41. "Knowing is growing: Helping young children gain content knowledge through the application of multiple reading comprehension strategies." Micro-workshop #34. International Reading Association Conference, Orlando, FL, May 6, 2003.
42. "The Reading Teacher: A Writer's Peer Conference." IRA Publications Series. International Reading Association Conference, Orlando, FL, May 7, 2003.
43. "The Reading Teacher: Reviewing Manuscripts." IRA Publications Series. International Reading Association Conference, Orlando, FL, May 7, 2003.

44. "Writing for *The Reading Teacher*." IRA Publications Series. International Reading Association Conference, Orlando, FL, May 8, 2003.
45. "Many Faces of "Official" Literacy Discourse and Who is Officiating? The Role of Media, Government Agencies, Legislators, and Literacy Professionals." IRA Co-sponsored Session at the College Reading Association Conference, Philadelphia, PA, Nov 2, 2002.
46. "Personal Critiques: Coaching Prospective Writers." Panel Presentation at the College Reading Association Conference, Philadelphia, PA, Nov 2, 2002.
47. "Is Goldilocks Smarter Than the Average Bear: What Children Do When Independently Selecting Books?" Paper presented at the College Reading Association Conference, Philadelphia, PA, November 2, 2002.
48. "Overcoming comprehension challenges: Assisting struggling students to eliminate comprehension difficulties." Pre-conference Symposium at the International Reading Association Conference, San Francisco, CA, April 28, 2002.
49. "Setting a clear course for action: Successful readers and effective instructional programs." Symposium at the International Reading Association Conference, San Francisco, CA, May 2, 2002.
50. "Reading environmental print: Discriminating young reader's responses." Research roundtable at the American Educational Research Association, New Orleans, April 2, 2002.
51. "Why Do Children and Teachers Struggle: Characteristics of Successful Readers and Successful Comprehension Instruction." Symposium at the *International Reading Association* Conference, New Orleans, May 4, 2001.
52. "The Pain and the Gain of Academic Reprioritization and Reallocation: The SUU Experience." Session at the *Society for College and University Planners*, San Diego, CA., January 23, 2001. Presented with Drs. Robert Dickeson, Steven Bennion, and Michael Richards.
53. "Dallas Literacy Profile: Review of a Benchmark-Based Alternative Assessment Instrument for Urban Classrooms." Panel discussion presented at the *National Reading Association* Conference, Scottsdale, AZ, December 2, 2000.
54. "Personal Critiques: Scholarly Writing in Literacy." Session presented at the *College Reading Association* Conference, Hilton Head, NC, November 4, 2000.
55. "Media Messages in Literacy." Paper presented at the *College Reading Association* Conference, Hilton Head, NC, November 4, 2000.

56. "Supportive Literacy Learning Classroom Environments: Accidental or Deliberate – The Development and Validation of the Classroom Literacy Environmental Profile (CLEP), an Assessment of Environmental Effectiveness." Paper presented at *the International Reading Association Conference*, San Diego, CA, May 5, 1999.
57. "Reading Environmental Print: Discriminating Young Readers' Responses." Paper presented at the *National Reading Conference*, Austin, TX, December 4, 1998.
58. "Personal Critiques: Coaching Prospective Writers." Paper presented at the *College Reading Conference*, Myrtle Beach, SC, November 6, 1998.
59. "Revisiting Efforts to Reach Common Ground in Beliefs About Literacy: Is Consensus Possible or Useful?" Paper presented at the *College Reading Conference*, Myrtle Beach, SC, November 6, 1998.
60. "Reading incentives: Examining the path to rewards." Paper presented at the *National Reading Conference*, Tucson, Arizona, December 5, 1997.
61. "Balancing the elements of instruction: Controversial issues." Paper presented at the *College Reading Association*, Boston, MA, November, 1997.
62. "Finding voice in collaborative settings: The effects of modified task roles on satisfaction and productivity outcome in an intermediate grade learning environment." Paper presented at the *College Reading Association*, Boston, MA, November, 1997.
63. "Writing for publication in *Reading Research and Instruction: Editor's Session*." Paper presented at the *College Reading Association*, Boston, MA, November, 1997.
64. "Balancing the elements of instruction: Bringing it together in a school day." A Pre-conference Institute presented at The radical middle: Balanced approach to literacy instruction symposium at the 42nd annual convention of the *International Reading Association*, Atlanta, Georgia, May, 1997.
65. "A school of education taking center stage: Establishing a center of pedagogy at Brigham Young University." Paper presented at the *American Association of Colleges for Teacher Education*, Phoenix, AZ, March, 1997.
66. "The art of children's book selections: A labyrinth unexplored." Paper presented at the *National Reading Conference*, Charleston, SC, December, 1996.
67. "Scholarly writing and publishing." Roundtable presented at the *National Reading Conference*, Charleston, SC, December, 1996.

68. "A discussion regarding CRA's professional journal: *Reading Research and Instruction*." Editor's Session at the *College Reading Association*, Charleston, SC, November, 1996.
69. "Reading incentive programs: The effect of four incentive paths on third-grade decisions about reading." Paper presented with Parker C. Fawson at the *College Reading Association*, Charleston, SC, November, 1996.
70. "The art of children's book selections: A labyrinth unexplored." Paper presented at the *College Reading Association*, Charleston, SC, November, 1996.
71. "Controversial pathways to literacy: Early, present, future." Paper presented at the *College Reading Association*, Charleston, SC, November, 1996.
72. "Learning from practice: Reflections and strategies from teaching." Paper presented at the *International Reading Association*, New Orleans, May, 1996.
73. "What is the impact of CD-ROM technology on instruction?" Paper presented at the *International Reading Association*, New Orleans, May, 1996.
74. "Parents and reading: Making the potential a reality." Paper presented with Lillian Putnam and William Henk at the *College Reading Association*, Clearwater Beach, FL, November, 1995.
75. "Issues in reading instruction: U.S. legislators' perceptions and knowledge." Paper presented at the *College Reading Association*, Clearwater Beach, FL, November, 1995.
76. "How mothers deviate from printed text during book sharing with children." Paper presented at the *College Reading Association*, Clearwater Beach, FL, November, 1995.
77. "Three scaffolding behaviors mothers use while reading to children." Paper presented at the *National Reading Conference*, New Orleans, December, 1995.
78. "Reading incentives: The effect of incentive paths on third grader's decisions about reading." Paper presented at the *National Reading Conference*, New Orleans, December, 1995.
79. "Bundling literature units with technology: CD ROM technology for supporting legends, myths, and fables. Paper presented at the *International Reading Association*, Anaheim, CA, May, 1995.
80. "Conversations about restructuring a teacher education program." Paper presented at the *American Association of Colleges of Teacher Education*, Washington, D.C., February, 1995.

81. "Something old, Something new: Oral reading practice in the new basal readers." Paper presented at the *College Reading Association* meeting, New Orleans, November, 1994.
82. "Making meta-cognitive decisions: How and why mothers scaffold book language for young children." Paper presented at the *College Reading Association* meeting, New Orleans, November, 1994.
83. "Restructuring elementary school teacher preparation at BYU." Paper presentation at the *National Network for Educational Renewal* conference, Columbia, South Carolina, 1994.
84. "The art of book selection." Paper presented with Kari Gali at the *International Reading Association* meeting, Toronto, Canada, 1994.
85. "Reporting and evaluating instructional research for publication in *Reading Research Quarterly*." Research Symposium with the *Reading Research Quarterly* Editors - Michael Kamil, Judith Green, & Robert Tierney at the *International Reading Association* meeting, Toronto, Canada, 1994.
86. "Issues in reading instruction: Implications for policy of three National survey studies." Paper presented at the *National Reading Conference* meeting, Charleston, SC, 1993.
87. "Integrating literature, language arts and science instruction: Teacher practices and concerns." Panel discussion member for paper presented by James Flood and Diane Lapp at the *National Reading Conference* meeting, San Antonio, TX, 1992.
88. "Motivating students' unconstrained reading: Challenging assumptions of elementary school reading incentive programs." Paper discussant and reactant at the *National Reading Conference* meeting, San Antonio, TX, 1992.
89. "Examining oral reading instruction: Theoretical complexities." Paper presented at the *College Reading Association* meeting, St Louis, Missouri, 1992.
90. "Oral reading instruction: The effect of three approaches on reading growth." Paper presented at the *National Reading Conference*, San Antonio, TX, 1992.
91. "Literature-webbing with predictable books: Extending the findings." Paper presented at the *College Reading Association* meeting, Washington, DC, 1991.
92. "The cognitive and affective strategies of book selection: Investigating a labyrinth." Paper presented at the *National Reading Conference*, Palm Springs, CA, 1991.

93. "Making the transition from basals to books: Becoming a holistic reading teacher." Paper presented at the Annual Convention of the *International Reading Association*, Las Vegas, NV, 1991.
94. "Literature webbing with predictable books: Effects on first-graders comprehension." Paper presented at the Annual Convention of the *College Reading Association*, Nashville, TN, 1990.
95. "Bridging the gap between basal reader and whole language instruction: A transition approach." Paper presented at the Annual Convention of the *International Reading Association*, Atlanta, GA 1990.
96. "Moving toward holistic reading instruction from basal readers: Two studies." Paper invited for the 1990 Spring Conference of the *National Council of Teachers of English*, Boulder, CO, 1990.
97. "Reading time in school: Effect on fourth graders' performance on a criterion-referenced comprehension test." Paper presented at the *American Reading Forum*, Sarasota, FL, 1990.
98. "Prior knowledge and content-related attitudes: Testing the Mathewson hypothesis." Paper presented at the *National Reading Conference*, Austin, TX, 1989.
99. "Reading comprehension: Skill or skills?" Paper presented at the *College Reading Association*, Philadelphia, PA, November, 1989.
100. "Reading comprehension: Skill or skills?" Paper presented at the Annual Convention of the *International Reading Association*, New Orleans, LA, 1989.
101. "Prior knowledge, attitudes and reading comprehension: A partial test of Mathewson's affective model of reading." Paper presented at the *College Reading Association*, Atlanta, GA, October, 1988.
102. "Teaching children to make inferences through highlighting key vocabulary." Paper presented at the *International Reading Association*, Toronto, Canada, 1988.
103. "Distinguished research paper session: Teaching beginning readers main idea comprehension." Paper presented at the annual convention of the *American Educational Research Association*, New Orleans, LA, 1988.
104. "Whole language theory: What it implies for classroom practice." Paper presented at the *American Individually Guided Education* convention, Salt Lake City, UT, 1988.
105. "Teaching beginning readers main idea comprehension." Paper presented at the *National Reading Conference*, St. Petersburg, FL, 1987.

106. "Teaching kindergartners print concepts." Paper presented at the *National Reading Conference*, St. Petersburg, FL, 1987.
107. "Teaching beginning readers main idea comprehension." Paper presented at the *College Reading Association Conference*, Baltimore, MD, 1987.
108. "Teaching book and print concepts to beginning readers." Paper presented at the National Convention of the *International Reading Association*, Anaheim, CA., 1987.
109. "A developmental investigation of children's story structure awareness in dictated language experience stories." Paper presented at the Annual Meeting of the *College Reading Association*, Knoxville, TN, 1986.
110. "Characteristics of an effective reading lesson: Guidelines for reading supervisors." Paper invited for the 1986 Annual Convention of the *Association for Supervision and Curriculum Development*, San Francisco, CA, 1986.
111. "Investigating a synthesized comprehension instructional strategy: The Cloze story map." Paper presented at the 35th Annual Meeting of the *National Reading Conference*, San Diego, CA, 1985.
112. "Writing with basals: A sentence-combining approach to comprehension." Paper presented at the 30th Annual Convention of the *International Reading Association*, New Orleans, LA, 1985.
113. "Nontraditional practicum experiences for pre-service teachers: A futuristic alternative." Paper presented at the 1985 Annual Convention of the *Association for Teacher Educators*, Las Vegas, NV, 1985.
114. "A new approach to comprehension: The cloze story map." Paper presented at the 1984 Annual Convention of the *National Council of Teachers of English*, Detroit, MI, 1984.
115. "A new approach to comprehension: The cloze story map." Paper presented at the 29th Annual Conference of the *International Reading Association*, Atlanta, GA, 1984.
116. "Writing with the basal: A sentence-combining approach to comprehension." Paper presented at the 1984 Annual Spring Conference of the *National Council of Teachers of English*, Columbus, OH, 1984.
117. "Pre-service teachers' reading abilities in perspective: The impact of competency testing." Paper presented at the 1984 Annual Meeting of the *Association for Teacher Educators*, New Orleans, LA, 1984.

118. "The influence of prior knowledge and adjunct story frames on children's comprehension." Paper presented at the 33rd Annual Meeting of the *National Reading Conference*, Austin, TX, 1983.
119. "Helping children solve arithmetic story problems: Dimensions of reading." Paper presented at the 1983 *Association for Supervision and Curriculum Development* Annual Convention, Houston, TX, 1983.

Regional

1. "Balanced Literacy Instruction: The Role, Place, and Development of Phonics Knowledge in Young Children. Featured Speaker, 11th Rocky Mountain Regional Conference of the *International Reading Association*, Boise, ID, October 2, 1998.
2. "Return to the classroom: Reality therapy for a teacher education professor." Featured Keynote Speaker, Far West Regional Conference of the *International Reading Association*, Seattle, WA, March, 1996.
3. "Balanced literacy: Insights into language learning." Featured Keynote Speaker, Southwest Regional Conference of the *International Reading Association*, Little Rock, Arkansas, November, 1994.
4. "Balanced language programs: The wave of the future." Featured Speaker, Southwest Regional Conference of the *International Reading Association*, Tulsa, Oklahoma, November, 1993.
5. "Prior knowledge, attitudes and reading comprehension: A partial test of Mathewson's affective model of reading." Paper presented at the *Northern Rocky Mountain Educational Research Association*, Jackson Hole, WY, October, 1988.
6. "Teaching beginning readers main idea comprehension." Paper presented at the *Northern Rocky Mountain Educational Research Association* Annual Conference, Park City, UT, 1987.
7. "The text-relatedness of reading lessons in seven basal series." Paper presented at the Annual Conference of the *Northern Rocky Mountain Educational Research Association*, Missoula, MT, 1986.
8. "Writing with the basal: A sentence-combining approach to comprehension." Paper presented at the Seventh Rocky Mountain Regional Convention of the *International Reading Association*, Colorado Springs, CO, 1986.
9. "Teaching content reading with the newspaper." 1984 Annual *Newspapers in Education* Convention, Fort Worth, TX, 1984.

10. "Writing with the basal: A sentence-combining approach to comprehension." Paper presented at the Twelfth Southwest Regional Convention of the *International Reading Association*, Little Rock, AR, 1983.
11. "Solving arithmetic story problems." Paper presented at the Sixth Rocky Mountain Regional *International Reading Association* Conference, Billings, MT, 1982.

State and Local

An additional 103 workshops and presentations since 2002 – 2007.

1. "Advocating for Literacy in Time of Political Division." Montana State Reading Council Conference Keynote Address, October 20, 2006, Great Falls, MT.
2. "Called to Teach: Advocating for Literacy in a Time of Political Division." Northwest Montana Reading Council Keynote Address, August 16th, 2006, Kallispell, MT.
3. "Setting a Clear Course for Action in Early Literacy Instruction." Keynote Speaker. Utah Americorp Volunteer Conference, Park City, UT, April 2002.
4. "What does the research say about teaching reading to K-3 teachers?" Session presented at the Utah Council of the International Reading Association, Salt Lake City, Utah, November, 2001.
5. "Seeking Common Ground in Reading Instruction: What Matters Most?" Keynote Speaker. Wisconsin State Reading Association. Madison, WI, October, 2001.
6. "Advanced Readers At-Risk: What Does the Research Say?" Keynote Speaker, Utah Advanced Readers At-Risk Legislation Conference. Riverton, UT, July 31, 2001
7. "What's Motivating the Current Interest in Reading Research?" Keynote Speaker, Southern Utah University Annual Reading Conference, Cedar City, UT, June 25, 2001.
8. "Effective Use of Classroom Libraries." Keynote Speaker. Suffolk, NY Reading Council of the International Reading Association, New York, New York, December 6, 2000.
9. "Balanced Reading is the Outcome of Scientifically Based Reading Research." Keynote speaker. Kansas Reading in Excellence Grant Training Session, Wichita, Kansas, April, 13, 2000.
10. "Maintaining Balance as a Teacher of Children: Research Supported Practices for Teaching Reading." Keynote speaker. Missouri State Reading Conference of the International Reading Association. St. Louis, Missouri, March 24, 2000.

11. " Maintaining Balance as a Teacher of Children: Reading Instruction for All." Keynote speaker. Oklahoma State Reading Conference of the International Reading Association. Stillwater, Oklahoma, March 5, 2000.
12. " Maintaining Balance as a Teacher of Children: Designing and Implementing Effective Classroom Libraries." Keynote speaker. Port Washington New York School District. Long Island, NY, December 4, 1999.
13. " Maintaining Balance as a Teacher of Children: Reading Instruction for All." Keynote speaker. New York State Reading Conference of the International Reading Association. Saratoga Springs, NY, November 9, 1999.
14. " Maintaining Balance as a Teacher of Children: Reading Instruction for All." Keynote speaker. Pennsylvania (Keystone) State Reading Conference of the International Reading Association. Hershey, PA, October 10, 1999.
15. "Creating and sustaining a balanced reading program: Promises and possibilities." Featured speaker, Central Texas Reading Council of the International Reading Association, New Braunfels, TX September 16-17, 2000.
16. "Developing fluency in classrooms." Featured speaker. Reading – Writing Conference, Eastern Michigan University, Ypsilanti, MI, July 30, 1999.
17. "On Balanced Reading: Reading Practices and Beliefs that Support All Children." Featured speaker. Eighteenth Reading-Writing Conference, Southern Utah University, Cedar City, UT, July 6, 1999.
18. " Maintaining Balance as a Teacher of Children: Reading Instruction for All." Keynote speaker, Texas A&M University – Corpus Christi Reading Conference, Corpus Christi, TX, April, 17, 1999.
19. "Achieving Balance in Reading Instruction: What History Teaches Us." & "Looking through a Glass Darkly: Seeking Common Ground." Invited Keynote Lecture, Graduate School of Education: 31st Reading and Writing Conference, Rutgers University, New Brunswick, NJ, March, 1999.
20. "Phonics, Phonemic Awareness, and the Alphabetic Principle: How Do These Fit into a Balanced Reading Program?" Featured speaker, Dallas, Texas Independent School District Workshop, Dallas, TX, September 20, 1998.
21. "Phonics, Phonemic Awareness, and the Alphabetic Principle: How Do These Fit in a Balanced Reading Program?" Keynote speaker, Chicago Public Schools Workshop, Chicago, IL, September 16, 1998.

22. "Maintaining Balance as a Teacher of Children: Reading Instruction for All." Keynote speaker. Roger Williams University, Providence, Rhode Island, July 27, 1998.
23. "Creating and sustaining a balanced reading program: Promises and possibilities." Keynote speaker, University of California, Berkley, CA, July 20, 1998.
24. Literacy: Can We Keep Our Balance?" Keynote speaker. Colorado Council of the International Reading Association, Denver, CO, February 6, 1998.
25. "Balanced Reading (K-12): What is it? How to do it?" Keynote speaker. Dept. of Defense Schools in Wuerzburg, Kitzingen, Vilseck, and Wiesbaden, Germany.
26. "Balanced Reading (K-12): What is it? How to do it?" Featured speaker. Colorado Council of the International Reading Association, Denver, CO, February 6, 1998.
27. "Maintaining Balance as a Teacher of Children: Reading Instruction for All." Keynote speaker, 51st Annual Richard Zerby Conference, Millersville State University, Millersville, PN, April 18, 1998.
28. "The place of phonics in a balanced reading program." Featured speaker, California State Reading Association, San Diego, California, November 7, 1997.
29. "Implementing the elements of a balanced reading program." Keynote speaker, Madera County School District, Madera, California, October 24, 1997.
30. "Looking into language development across the modes of language." Keynote speaker, Jordan School District Title 1 Conference, Jordan, Utah, October 21, 1997.
31. "The place of phonics in a balanced reading program." Featured speaker, Florida State Reading Association, Orlando, Florida, October 17, 1997.
32. "Creating and sustaining a balanced reading program: Promises and possibilities." Keynote speaker, Hillsborough County Reading Association Chapter, Plant City, Florida, October 16, 1997.
33. "Creating and sustaining a balanced reading program: Promises and possibilities." Keynote speaker, Naples County Reading Association Chapter, Naples, Florida, October 15, 1997.
34. "Creating and sustaining a balanced reading program: Promises and possibilities." Keynote speaker, Upper Peninsula Reading Association, Marquette, Michigan, October 10, 1997.

35. "Creating and sustaining a balanced reading program: Promises and possibilities." Keynote speaker, Idaho Reading Association Conference, Twin Falls, Idaho, October 3, 1997.
36. "The place of phonics in a balanced reading program." Featured speaker at the *Florida Reading Association* conference, Orlando, Florida, October, 1997.
37. "The place of phonics in a balanced reading program. Featured speaker at the *31st California Reading Association* conference, San Diego, CA, November, 1997.
38. "Creating and sustaining a balanced reading program: Promises and possibilities. Keynote speaker at the *Idaho Reading Association* conference, Twin Falls, Idaho, October, 1997.
39. "Creating and sustaining a balanced reading program: Promises and possibilities. Featured speaker at the *30th California Reading Association* conference, San Jose, CA, November, 1996.
40. "Return to the classroom: Reflections." Keynote Speaker, *Maryland State IRA* conference. Baltimore, MD, March, 1996.
41. "Remembering first-grade: Lessons from the classroom." Keynote Speaker and 1 hour session, *Oklahoma State IRA Leadership* conference. The University of Central Oklahoma, Edmund, OK, July, 1995.
42. "Reflections on teaching reading in first grade: A university professor learns from kids." Keynote Speaker *Dade County Reading Council of the International Reading Association*, Miami, FL, May, 1995.
43. "Balanced literacy and other hot topics about literacy." Keynote Speaker, *Summer Reading Festival at Oral Roberts University*, Tulsa, OK, June, 1995.
44. "The four characteristics of good readers: Constructing literacy instruction." Keynote Speaker, Scholastic Breakfast, *Oklahoma State Reading Conference*, Oklahoma City, OK, March, 1995.
45. "A year with first-graders: Reality therapy for an education professor." Keynote Speaker, *Ben Lomand Reading Council*, Ogden, UT, February, 1995.
46. "Developing literacy: A whole child view." Featured Speaker, *Oklahoma State Reading Conference*, Oklahoma City, OK, March, 1995.
47. "Balanced reading: Instruction, materials, and conceptual framework." Keynote Speaker, Bay County Area Reading Council, Panama City, Florida, 1995.

48. "A year with first-graders: Reality therapy for an education professor." Keynote Speaker, *Delaware State Reading Conference*, November, 1994.
49. "Where do we go from here: Looking into balanced literacy programs." Session presented at the *Tulsa Oklahoma Area Reading Council*, Tulsa, OK, February, 1994.
50. "Literacy: Learning from children to guide practice." Keynote speaker and presenter at the Idaho State Conference of the *International Reading Association*, Blackfoot, ID, April, 1993.
51. "Investigating children's book selection strategies: A research study." Paper presented at the *Utah State Council Annual Conference of the International Reading Association*, Salt Lake City, UT, March, 1992.
52. "Holistic reading: A transition from basals to books." Keynote speaker, Idaho Council of the International Reading Association, Twin Falls, ID, October, 1989.
53. "Reality therapy: A professor returns to the classroom." Pre-convention Institute presented at the *Utah State Council Annual Conference of the International Reading Association*, Salt Lake City, UT, 1988.
54. "Teaching book and print concepts to beginning readers." Paper presented at the *Utah State Council Annual Conference of the International Reading Association*, Salt Lake City, UT, March, 1987.
55. "Writing with the basal: Using sentence combining." Paper presented at the *Utah State Council Annual Conference of the International Reading Association*, Salt Lake City, UT, 1986.
56. "Becoming a nation of readers: A shared concern for literacy." Dinner speaker at the *Central Utah Reading Symposium*, Provo, UT, 1985.
57. "Improving classroom questioning: Implications from the research." Paper presented at the *Utah State Council Annual Conference of the International Reading Association*, Salt Lake City, UT, 1985.
58. "The basal reader and the DRA: What's wrong with IT?" Paper presented at the *Ben Lomand Reading Council*, Ogden, UT, 1985.
59. "Using the cloze story map: A new approach to monitoring comprehension." Paper invited to the *Texas State Reading Conference of the International Reading Association*, Corpus Christi, TX, 1984.
60. "Getting the whole story from the problem." Paper presented at the *First Annual Reading Conference at Tarleton State University*, Stephenville, TX, 1983.

61. "Reversing the basal lesson: The RDRA." Guest lecturer, *Centex Reading Council*, Waco, TX, 1983.
62. "Activating comprehension with the basal." Keynote and Banquet speaker, Annual Convention of the *Texas Association for the Improvement of Reading*, Brownwood, TX, 1983.
63. "Solving arithmetic story problems using reading strategies." First General Session speaker, *Annual Convention of the Texas Association for the Improvement of Reading*, Brownwood, TX, 1983.
64. Using semantic mapping with verbal arithmetic problems." Paper presented at the *Wyoming State Council Annual Conference of the International Reading Association*, Cheyenne, WY, 1981.

TEACHING

Undergraduate Courses

Teaching Reading in the Content Areas
 Teaching Elementary Language Arts
 Children's Literature and the English Language Arts
 Teaching Elementary Social Studies
 Introduction to the Exceptional Child
 Teaching Reading in Primary and Intermediate Grades

Graduate Courses

Foundations of Reading
 Emergent Literacy
 Literacy in Early Childhood
 Research in Reading
 Reading Disabilities
 Reading Diagnosis
 Remedial Reading
 Administration and Organization of School Reading Programs
 Elementary School Curriculum
 Secondary Reading Methods
 Introduction to Educational Research Methods
 Children's Literature in the Language Arts Program
 The Theoretical Models of Reading
 The Psychology of Reading
 Doctoral Reading Research Seminar

Professional Development Teaching/Seminars/Workshops

1. 23 *school-based or university-based workshops and seminars* given during the 2006-2007 academic year in Utah and around the nation including University of North Florida, University of North Texas, and Western IRA Leadership Keynote Session.
2. 26 *school-based or university-based workshops and seminars* given during the 2005-2006 academic year in Utah and around the nation including University of Michigan, University of North Florida, University of Northern Iowa, and Montana State Reading Association Keynote Session.
3. 25 *school-based or university-based workshops and seminars* given during the 2004-2005 academic year in Utah and around the nation.
4. *Reading First Technical Advisor* to Ogden City School District, 2003- . Ogden, UT (3 days per month).
5. *Reading First Technical Advisor* to San Juan School District & Navajo Native American Schools, 2005- . Blanding, UT (1 day per month).
6. 27 *school-based or university-based workshops and seminars* given during the 2003-2004 academic year in Utah and around the nation.
7. Independent learning centers, shared reading, and guided reading: The nuts and bolts. Weber School District Annual Workshop, Ogden, UT, August, 2002.
8. What the research says and what to do about it in your elementary classroom. Keynote Presenter, Logan School District-wide Annual Workshop, Logan, UT, August, 2002.
9. *REA Technical Advisor* to Washington County School District, 2001-2003. St. George, UT.
10. “What does the research say in reading?” Logan School District & Woodruff Elementary School Workshop. April 2002. Logan, UT.
11. “Principal’s Literacy Leadership Academy.” Logan School District. Jan.-May, 2002. Logan, UT.
12. “Balanced Reading Programs: Getting Started.” West Elementary School Program Improvement Grant, Feb. – May, 2002.
13. “Teaching young children to read with information books.” Washington County School District & REA Grant Workshop, March 2002. St. George, UT.

14. "Balanced Reading Programs: Getting Started." Iron County School District Workshops, Jan. – Apr., 2002. Cedar City, UT.
15. "Reading Throughout the Grades: K-6 Workshop." Weber County School District Professional Development Workshops, Roy, UT, June 4-7, 2001.
16. "Reading Aloud and Shared Reading." Reading in Excellence Workshop, St. George, UT, March 22, 2001.
17. "Balanced Reading Instruction: What is to be Balanced?" Weber School District Workshop, March 12, 2001.
18. "What is the reason for the current interest in reading research?" Reading in Excellence Workshop, Mexican Hat, UT, March 27, 2001.
19. "Balanced Reading Instruction: What is to be Balanced?" Brigham City School District Workshop, January 30, 2001.
20. "Read Aloud and Shared Reading." Reading Excellence Grant Workshop in Washington County School District, St George, UT, September 22, 2000.
21. "Creating and sustaining a balanced reading program: Promises and possibilities." Workshop for Ogden City School District, Ogden, UT, September 14, 2000.
22. "Creating and sustaining a rich literacy classroom environment." Workshop for the Utah Reading in Excellence Grant to Washington Co. Schools, St. George, UT, August 30, 2000.
23. "Creating and sustaining a balanced reading program: Promises and possibilities." Workshop for Salt Lake School District, SLC, UT, August 21, 2000.
24. "Creating and sustaining a balanced reading program: Promises and possibilities." Workshop for South Elementary School, Cedar City, UT, August 18, 2000.
25. "Creating and sustaining a balanced reading program: Promises and possibilities." Workshop for University of Oklahoma Region VII, Lexington, NE, August 7, 2000.
26. "Reading Research – Effective Classroom Practices." Keynote speaker for Nebo County Schools, Springville, UT, July 26, 2000.
27. "Creating and sustaining a balanced reading program: Promises and possibilities." Workshop for Southeast Education Service Center, Price, UT, July 10-11, 2000.

28. "Creating and sustaining a balanced reading program: Promises and possibilities." Workshop for Scholastic Tradebook and Professional Book Division Personnel, New York, NY, April 24-25, 2000.
29. "Creating and sustaining a balanced reading program: Promises and possibilities." Jordan School District, Sandy, UT, February 11, 2000.
30. "Comprehension for Classroom Teachers: Putting the Pieces Together." Salt Lake City School District, SLC, UT, February 15, 2000.
31. "Using and Establishing an Effective Classroom Library." Port Washington, NY, December 3-5, 1999.
32. "Creating and sustaining a balanced reading program: Promises and possibilities." Keynote speaker, Dallas ISD Reading University, Dallas, TX, October 1-3, 1999.
33. "Creating and sustaining a balanced reading program: Promises and possibilities." Workshop for Southeast Education Service Center, Price, UT, July 22, 1999.
34. "Creating and sustaining a balanced reading program: Promises and possibilities." Workshop for Department of Defense Schools, Kaiserslautern, Germany, Mar 2-6, 1998.
35. "Creating and sustaining a balanced reading program: Promises and possibilities." Workshop and Video Taping for Distance Education for Dallas Independent School District, Fresno, CA, February 2-3, 1998.
36. "Creating and sustaining a balanced reading program: Promises and possibilities." Workshop for Blackfoot, ID County Schools, Blackfoot, ID, January 19, 1998.
37. "The role, place, and developmental nature of phonics instruction in a balanced literacy program." Keynote speaker for New York City Public Schools, *Tavern on the Green*, New York, NY, December 19, 1997.
38. "Creating and sustaining a balanced reading program: Promises and possibilities." Workshop for Okaloosa County Schools, Fort Walton Beach, Florida, September 15, 1997.
39. "Creating and sustaining a balanced reading program: Promises and possibilities." Workshop for Fresno CA County Schools, Fresno, CA, October 23, 1997.
40. "Creating and sustaining a balanced reading program: Promises and possibilities." San Francisco, CA, Workshop for Dept. of Defense Schools, July 22, 1997.
41. "Balanced reading: Can we achieve IT?" Tampa, FL, Keynote speaker, Hillsborough County Schools Teacher Leaders Conference, July 21, 1997.

42. "Creating and sustaining a balanced reading program: Promises and possibilities." Keynote speaker, San Diego, CA, San Diego State University 18th Annual Reading and Writing Conference, June 25, 1997.
43. "Developing fluency in classrooms." Workshop speaker, Boulder, CO, University of Colorado - Scholastic University, June 10, 1997.
44. "Personal experiences in literacy forum." Panel presenter, Boulder, CO, University of Colorado - Scholastic University, June 10, 1997.
45. "Balanced reading: Future or fashion?" Keynote speaker, Tampa, FL, Hillsborough County Schools Principals' Training Seminar, May 20, 1997.
46. "Creating and sustaining a balanced reading program: Promises and possibilities." Redding, CA School District Inservice Featured speaker, February, 1997.
47. "Writing for authentic purposes: Insights from young children." Destin, Florida School District Writing Conference, Featured speaker, February, 1997.
48. "Balanced reading programs: The future of reading instruction." Whittier School District Featured speaker, Los Angeles, CA, March, 1997.
49. "The place of phonics in a balanced literacy program." Keynote speaker, for Boston, MA chapter of the IRA, Boston, MA, March, 1997.
50. "The place of phonics in a balanced literacy program." Keynote speaker, Worcester, MA School District, Worcester, MA, March, 1997.
51. "Bringing it all together each day: A balanced reading classroom." New Brunswick, NJ, 23rd Annual Rutgers Reading and Writing Conference, Keynote speaker, March, 1997.
52. "The place of phonics in a balanced literacy program." West Chester, NY School Workshop, April, 1997.
53. "Hopes and fears for the future of school literacy programs." Tampa, FL District Administrators Workshop, May, 1997.
54. "Authentic assessment in literacy classrooms." San Diego State University Annual Reading and Writing Conference, Keynote speaker, June, 1997.
55. "The joys of teaching." Palm Dale, CA County Schools District Inservice Featured Speaker. Palmdale, CA, November, 1996.

56. "Creating and sustaining a balanced literacy program." Volusia County Schools District Inservice Featured speaker. Daytona, FL, November, 1996.
57. "Lessons from young children: Possibilities and promises of a balanced reading program." Orlando County School District, Featured speaker, Orlando, FL, October, 1996.
58. "Phonics, phonics, phonics: How, when, where, why, and how long." Keynote speaker, Southwest Texas Regional IRA Conference, El Paso, TX, October, 1996.
59. "Balanced reading programs: Making them work." Featured speaker, Nugget Hotel Ballroom, Reno, NV, October, 1996.
60. "Can you really define what 'balanced' means?" Featured speaker, California Literacy Leadership Retreat, Los Angeles, CA, August, 1996.
61. "Balancing literacy instruction in a context of extremes." Featured speaker, Palm Beach Reading Association of the IRA, West Palm Beach, FL, June, 1996.
62. "Helping your child succeed in school." Featured Speaker, Nebo School District PTA, Springville, UT, January, 1996.
63. "Reading instruction in the 21st century: Hopes and fears." Keynote speaker, Greater San Diego Reading Association, San Diego, CA, September, 1995.
64. "Teaching reading skills and more." Workshop, Moore School District, Norman, Oklahoma, August, 1995.
65. "Making the transition to holistic reading and writing instruction." Workshop, Madison Schools and Ashland University, Madison, Ohio. July, 1995.
66. "Real language instruction ideas at work: Learning from children." Workshop, Moore School District, Norman, Oklahoma, August, 1994.
67. "Whole language and balanced literacy instruction." Workshop, Carbon Country School District, Price, UT, July, 1994.
68. "Where does whole language go from here: Balanced reading programs." Featured Forum Speaker, Brigham Young University - Hawaii, Laie, Hawaii, July, 1994.
69. "Moving on in whole language: Thinking and acting differently as professionals." Workshop, Columbia University Urban League of Cities Project - Milwaukee Public Schools, February & March, 1994.

70. "Balanced reading programs: A reaction to radical whole language." Workshop, Moore School District, Norman, Oklahoma, August, 1993.
71. "Running records: Authentic reading assessment." Workshop, Alpine School District, American Fork, Utah and the BYU Public School Partnership, February 1993.
72. "Elements of a quality whole language program." Workshop, Murray School District, Murray Utah, February 1993.
73. "Introducing whole language: Thinking and acting differently as a professional." Workshop, Uintah Public Schools, Roosevelt, UT, August, 1992.
74. "Classroom action research: How to get started. Alpine School District." Workshop, American Fork, Utah and the BYU Public School Partnership, August 1992.
75. "Whole language: What is it? How do I learn how to practice whole language in my classroom?" Workshop, Ririe, Idaho Public School, May, 1992.
76. "Introducing whole language: Thinking and acting differently as a professional." Workshop, Columbia University Urban League of Cities Project - Milwaukee Public Schools, February 1992.
77. "Big books: Literacy and schooling." Workshop, Navajo Indian Reservation Schools-BIA, Gallup, New Mexico, January, 1992.
78. "Introducing whole language: Thinking and acting differently as a professional." Workshop, Granite School District, March & April, 1992.
79. "Transitions: The continuation of a quest." Workshop, Uintah and Emery County School Districts, USOE Chapter 2 Grants, March, 1992.
80. "Transitions toward holistic reading instruction: Part 1." Workshop, Carbon County School District, Price, UT, January, 1992.
81. "Exploding the myths surrounding whole language." Keynote speaker, Big Horn County Schools Annual District Inservice, Lovell, Wyoming. January, 1992.
82. "Exploding the myths surrounding whole language." Keynote speaker. Regional Inservice, Clear Lake Area Education Agency, Iowa. November, 1991.
83. "What about whole language?" Keynote speaker, Texas Beginning Teacher Workshops, Texas Council of the International Reading Association. University of Texas at Arlington, Arlington, Texas. September, 1991.

84. "Making the transition from basals to books." Keynote speaker, District Inservice: Anderson South Carolina School District, Anderson, SC, August, 1991.
85. "Making the transition to holistic reading and writing instruction." Keynote speaker, Madison Schools and Ashland University, Madison, Ohio. August, 1991.
86. "Learning to read naturally: Parts 1 & 2." Three BYU Summer Teacher Education Workshops, Continuing Education, Provo, Utah. June, July, and August, 1991.
87. "Learning to read naturally: Part 1." BYU Summer Teacher Education Workshops, Salt Lake Center: Continuing Education, Salt Lake City, Utah. July, 1991.
88. "Myths and misconceptions about whole language instruction." Workshop, Uintah School District and Utah State Office of Education, Vernal, Utah. April, 1991.
89. "Making the transition to holistic reading instruction." Workshop, Fort Thomas City Schools, Fort Thomas, Kentucky. February, 1991.
90. "Introducing whole language." Workshop, Rock Springs, Wyoming. February, 1991.
91. "Working out the bumps in whole language." Workshop, Emery County Schools and Utah State Office of Education. Ferron, Utah. January, 1991.
92. "Demonstrating whole language in classrooms: Demonstrations K-6." Workshop, Andrew Mitchell Elementary School, Clark County School District, Boulder City, Nevada. January, 1991.
93. "What is whole language?" Workshop, Idaho Falls, Idaho. October, 1990.
94. "Holistic reading: A transition from basals to books." Workshop, Utah State Office Grant to North Summit Elementary, Fairview Elementary, Sage Creek Elementary, and LaPointe Elementary Schools. January - July, 1990.
95. "Making the transition from basals to books." Workshop, MacKay, Idaho School District, July, 1990.
96. "Holistic reading: A transition from basals to books." Workshop, Idaho State University, March-April, 1990.
97. "Holistic reading: A transition from basals to books." Keynote speaker, Weber State College Annual Reading and Writing Conference, Ogden, Utah, June, 1990.

98. "Holistic reading: A transition from basals to books." Workshop, Las Vegas, NV, Clark County School District, January, 1990.
99. "Learning to read naturally." Three BYU Teacher Education Workshops, June, August and September, Provo, UT, 1989.
100. "Holistic reading: A transition from basals to books." Keynote speaker, 8th Southern Utah State College Reading - Writing Conference, Cedar City, UT, July 1989.
101. Consultant, Morgan Utah County School District, ODDM Teacher Trainer Project - Utah State Office of Education, Implementing Whole Language in the Elementary School, January, Morgan, UT, 1989.
102. Consultant, McGraw-Hill Co., Western Region, 1988-1990.
103. Keynote speaker, McGraw-Hill Regional Leadership Conference, Salt Lake City, UT, November, 1988.
104. "Learning to read naturally: A whole language approach to emergent literacy." Summer 1988: Two BYU Continuing Education Workshops, North Sanpete School District, Nebo School District, Alpine School District Workshops.
105. "Whole language: An approach best suited to second language learners." General Session speaker, Utah State Office of Education Migrant Education Conference, Park City, UT, May, 1988.
106. "The realities of teaching." Workshop, Ben Lomand Council, Ogden, UT, April, 1988.
107. "A return to reality: Reactions and reflections." Workshop, Bonneville Reading Council, Sandy, UT, May, 1988.
108. "Whole language in a first-grade classroom." Workshop, Waterford School, Sandy, UT, December, 1987.
109. "Has the r_bbit been multiplying in your classroom or are you skilling and killing literacy?" Workshop, Granite School District Teacher Leader Workshop, Salt Lake City, UT, November, 1988.
110. "Whole language theory: Can it really be done?" Workshop, Southern Wyoming Reading Council, Evanston, WY, November, 1987.
111. "Developing beginning readers' print concepts." Workshop, Snowbird Early Childhood Conference, July, 1987.

112. "Alternatives to basal reader instruction" Workshop, Davis Co. Schools, Bolton Elementary School, Roy, UT, June, 1987.
113. "Whole language vs. skills alternatives in reading and writing instruction." Four day Workshop, Carbon County School District, Price, UT, May, 1987.
114. "Becoming a nation of readers and language stories and literacy lessons: A comparison of recommendations." Workshop, Bonneville Reading Council, Dinner Speaker, Sandy, UT, April, 1987.
115. "Becoming a nation of readers and language stories and literacy lessons: A comparison of recommendations." Workshop, Salt Lake City Reading Council, Dinner Speaker, Salt Lake City, UT, May, 1987.
116. "Big books for little kids: Read'em again." Special presentation, Jordan School District, Jordan, UT, May, 1987.
117. "Trends in intermediate level reading instruction." Six week inservice, Davis ISD, Farmington, UT, May, 1987.
118. "Trends in primary level reading instruction." Six week inservice, Davis ISD, Farmington, UT, May, 1987.
119. "Teaching reading vocabulary." General Session speaker at the Second Annual Weber State University Reading And Writing Conference, Ogden, UT, 1986.
120. "Beginning reading methods." Nine Week Inservice, Workshop, Davis School District, Farmington, UT, 1986.
121. "Using literature to teach reading: Another perspective." Workshop, Provo School District, Provo, UT, 1986.
122. "The language experience approach." Workshop, Franklin and Northridge Schools, Provo/Orem, UT, 1985.
123. "The language experience approach and teaching sight words." Workshop, Taylor Elementary School, Payson, UT, 1985.
124. "Considerations for a reading readiness curriculum." Workshop, Davis School District, Farmington, UT, 1985.
125. "Adopting a basal reader: Programmatic considerations." Workshop, Davis School District, West Point Elementary School, West Point, UT, 1984.
126. "Improving reading instruction in social studies." Workshop, Birdville School District, Richardson, TX, 1984.

127. "Sentence-combining for classroom teachers." Regional Service Center, No. 15, San Angelo, TX, 1984.
128. "A teacher's dozen for improving classroom questioning." Regional Service Center, No. 15, San Angelo, TX, 1984.
129. "Boys oral poetry reading." Interscholastic League Competition Judge, Godley School District, Godley, TX, 1984.
130. "Assertive discipline training." Workshop, Mineral Wells School District, Mineral Wells, TX, 1984.
131. "Bloom's taxonomy: Classroom applications." Workshop, Copperas Cove School District, Copperas Cove, TX, 1983.
132. "Study skills in the secondary reading instruction." Workshop, Mineral Wells School District, Mineral Wells, TX, 1983.
133. "Trends in reading comprehension." Workshop, Mineral Wells School District, Mineral Wells, TX, 1983.
134. "Mapping the story: Comprehension instruction." Robert E. Lee Intermediate School, Workshop, Mineral Wells School District, Mineral Wells, TX, 1983.
135. "Reading instruction for disabled readers: The intermediate grades." Regional Service Center Workshop, No. 9, Fort Worth, TX, 1983.
136. "Reading instruction for disabled readers: The primary grades." Regional Service Center Workshop, No. 9, Fort Worth, TX, 1983.
137. "Characteristics of effective reading instruction." Workshop, Brownwood School District, Brownwood, TX, 1983.
138. "The eclectic reading program." Workshop, Midlothian School District, Midlothian, TX, 1983.
139. "The study skill connection for secondary readers." Workshop, Copperas Cove School District, Copperas Cove, TX, 1982.
140. "Comprehension instruction in the elementary school." Workshop, Copperas Cove School District, Copperas Cove, TX, 1982.
141. "Diagnostic testing in reading instruction." Workshop, Brownwood School District, Brownwood, TX, 1982.

142. "Leadership planning." Featured speaker, Wyoming State FFA Convention, Riverton, WY, 1982.
143. "Social studies curriculum revision." Workshop, Fremont County School District, Shoshoni, WY, 1982.

SERVICE

National, Regional and State Professional Consulting

1. Board Liaison, *Status of Reading Instruction Institute*, International Reading Association, Washington, D.C., 2007- .
2. Consultant, *Institute of Education Sciences & American Institutes for Research*, U.S. Department of Education, Washington, D.C., 2006-2007.
3. State Appointed Technical Assistant, *Reading First*, Ogden City School District, Ogden, UT, 2003 - .
4. State Appointed Technical Assistant, *Reading First*, San Juan School District & Navajo Native American Schools, 2005- . Blanding, UT (1 day per month).
5. State Appointed Technical Assistant, *Reading Excellent Act*, Washington County School District, St. George, UT, 2001 -2003.
6. National Consultant for *Reading Success Network®- University of Oklahoma, Region VII*. Long term consulting and authoring agreement 2000-2007.

National and Regional Accreditation Reports Authored or Co-authored

1. Strategic Plan for the Department of Elementary Education, Brigham Young University, *Northwest Schools and Colleges Self Study Document*, March 1995.
2. Self Study Report Chapter 1 - Organization and Administration of Programs for the Preparation of Professional Educators, *Utah State Office of Education Evaluation of Teacher Education Programs (NASDTEC)*, Fall, 1997.
3. Continuing Accreditation Visit Report, David O. McKay School of Education, *National Council for the Accreditation of Teacher Education (NCATE)*, November, 1997. *Accredited by NCATE on April 9, 1998 for a period of five years with two citations for "Exemplary Practice."*
4. Interim Accreditation Report for the University, Southern Utah University, *Northwest Schools and Colleges Self Study Document*, October 1998. *Accreditation re-affirmed in April, 1999.*

5. Progress Report for Southern Utah University, *Northwest Schools and Colleges*, April, 1999.
6. Substantive Change Prospectuses, *Northwest Schools and Colleges*, October, 1999.
7. Progress Report for Southern Utah University, *Northwest Schools and Colleges*, April, 2000.
8. Progress Report for Southern Utah University, *Northwest Schools and Colleges*, April, 2001.

INTERNATIONAL, NATIONAL, REGIONAL, AND STATE OFFICES HELD
--

1. Elected to Board of Directors, *International Reading Association*, 2007-2010.
2. President, *College Reading Association*, 2007-2008.
3. President-Elect, *College Reading Association*, 2006-2007.
4. Nominated for Board of Directors, *International Reading Association*, 2006
5. Vice President, *College Reading Association*, 2005-2006.
6. Member, Research and Studies Program Committee, *International Reading Association*, 2003-2006.
7. Member, Board of Directors, *College Reading Association*, 2002- 2004.
8. Member, Early Literacy Development Committee, *International Reading Association*, 2003- .
9. Member, Publications Committee, *International Reading Association*, 2002-2007.
10. Member, NRC Student Awards Committee, *National Reading Conference*, 2001-2003.
11. Program Reviewer, *International Reading Association Conference*, Orlando, FL, 2003.
12. Research Paper Program Reviewer, *International Reading Association Conference*, San Francisco, CA, 2002.
13. Research Paper Program Reviewer, World Congress - *International Reading Association Conference*, Edinburgh, Scotland, 2002.

14. Committee Member, Service Area Coordination Plans Sub-Committee of the *Utah State Board of Regent's* Master Planning Taskforce, SLC, UT, 2000.
15. Committee Member of the Presidential Nominations Committee, *International Reading Association*, Newark, Delaware, 2000-2001.
16. Research Paper Program Reviewer, *International Reading Association Conference*, New Orleans, 2001.
17. Committee Member of the Presidential Nominations Committee, *International Reading Association*, Newark, Delaware, 1999-2000.
18. Research Paper Program Reviewer, *International Reading Association Conference*, Indianapolis, IN, 2000.
19. Program Reviewer, *National Reading Conference*, Scottsdale, AZ, 2000.
20. Chair LEA Grant Review Board, *Utah Reading in Excellence Grant*, SLC, UT, 2000.
21. Member of the Chief Academic Officers Council of the State of Utah, *Utah State Board of Regents*, SLC, UT, 1998-
22. Committee Member, Masters Degree Access Sub-Committee of the *Utah State Board of Regent's* Master Planning Taskforce, SLC, UT, 1999.
23. Committee Member, Student Outstanding Research Award, *National Reading Conference*, 1999-2001.
24. Committee Member, Research Into Practice Committee, *National Reading Conference*, 1999-2000.
25. Research Paper Program Reviewer, *International Reading Association Conference*, San Diego, CA, 1999.
26. Program Reviewer, *National Reading Conference*, Austin, TX, 1998.
27. Program Reviewer, *College Reading Association*, Myrtle Beach, SC, 1998.
28. Elected to Board of Directors, *College Reading Association*, 1997-1999.
29. Program Reviewer, *American Educational Research Association, Division C, Section 1*, 1997.
30. Presidential Nominee, *College Reading Association*, Charleston, SC, 1997.

31. Program Reviewer, *National Reading Conference, Tucson, AZ, 1997.*
32. Program Reviewer, *American Educational Research Association, Division C, Section I, 1996.*
33. Program Reviewer, *College Reading Association, Charleston, SC, 1996.*
34. State Coordinator, *Utah State Council of International Reading Association, 1995-1998.*
35. Program Reviewer, *Rocky Mountain Regional IRA Conference, Billings, MT, 1995.*
36. Program Reviewer, *National Reading Conference, New Orleans, 1995.*
37. Elected Board of Directors, *College Reading Association, 1994-1997.*
38. Program Chair - Assessment Issues in Reading Education Strand, *National Reading Conference, Charleston, South Carolina, 1993.*
39. Chair, Reading Research Committee, *Utah Council of the International Reading Association, 1992.*
40. Member, NCATE Specialty Standards Review Committee, *International Reading Association, 1991-1993.*
41. Chairman, Reading Research Commission, *College Reading Association, 1990-1993.*
42. Distinguished Paper Jury Chairman, *Northern Rocky Mountain Education Research Association, 1989.*
43. International Reading Association's Nomination Committee for IRA Vice-President Elect and Board of Directors, *International Reading Association, 1988-1991.*
44. Comprehension and Learning Committee, *International Reading Association, 1988-1990.*
45. Program Proposal Reviewer, *National Reading Conference, 1988-92.*
46. Board of Directors, *Northern Rocky Mountain Education Research Association, 1988-1990.*
47. Program Chair, *Utah Council of the International Reading Association, 1988-1989.*
48. President, *Utah Council of the International Reading Association, 1989-1990.*
49. Vice-President, *Utah Council of the International Reading Association, 1988-1989.*

50. Vice-President Elect, *Utah Council of the International Reading Association*, 1987-1988.
51. Conference Site Chair, *Northern Rocky Mountain Educational Research Association*, Annual Meeting, Park City, UT, 1987.
52. State Field Council Representative, *National Reading Conference*, 1985-86.
53. Member, Basal Textbook Adoption Committee, *International Reading Association*, 1984-1986 & 1987.
54. Chapter Co-Sponsor and Advisor, Pi Iota Chapter, *Kappa Delta Pi*, 1982.

EDITORSHIPS AND SERVICE ON JOURNAL PEER REVIEW BOARDS
--

1. **Co-Editor**, *The Reading Teacher*, International Reading Association, early childhood and elementary section journal, 2002 – 2007. (Largest and most cited professional journal in the field of literacy in the world).
2. **Consulting Editor** (Review Board), *Journal of Educational Research*, Heldref Publications, Washington, D.C., 2006-
3. Reviewer, *Educational Evaluation and Policy Analysis*, American Educational Research Association, 2007 -
4. Editorial Review Board Member, *Literacy Research and Instruction*, College Reading Association, 2007-
5. Reviewer, *Early Childhood Research Quarterly*, National Association for the Education of Young Children, 2006-
6. Editorial Review Board Member, *Journal of Literacy Research*, National Reading Conference, 2002 - .
7. Editorial Review Board Member, *The Reading Teacher*, International Reading Association Elementary Section Journal, 2002 – 2003, 2007 - .
8. Editorial Review Board Member, *College Reading Association Yearbook*, Nationally refereed and indexed journal of the *College Reading Association*, 1996-1999.
9. Editorial Review Board Member, *Reading Horizons*, Western Michigan University, 1998-2001.

10. **Editor**, *Reading Research and Instruction*, Nationally refereed and indexed journal of the *College Reading Association*, 1996-1999.
11. Editorial Review Board Member or Guest Reviewer, *Reading Research Quarterly*, *International Reading Association*, 1994 – 2001, 2007- .
12. Editorial Review Board Member, *Journal of Reading Behavior*, *National Reading Conference*, 1993 - 1996.
13. Editorial Review Board Member, *American Reading Forum Conference Yearbook*, *American Reading Forum*, 1991-1992.
14. Guest Reviewer, *Reading Research Quarterly*, *International Reading Association*, 1990- 1991, 1992-1993.
15. Editorial Review Board Member, *Yearbook of the National Reading Conference*, *National Reading Conference*, 1990-1992, 1995-2008.
16. Editorial Review Board Member, *The Reading Teacher*, International Reading Association Elementary Section Journal, 1988-90 & 1992-2000.
17. Guest Reviewer, *The Reading Teacher*, *International Reading Association*, 1988, 2001.
18. Editorial Review Board Member, *The National Forum for Applied Educational Research*, 1987-
19. Guest Reviewer, *The Elementary School Journal*, National journal on elementary education, 1987.
20. Editorial Review Board Member, *Reading Psychology: An International Quarterly*, International psychology journal on reading, 1987-1992, 1998-.
21. Editorial Review Board Member, *Reading Research and Instruction*, National journal of the *College Reading Association*, 1986-1996; 2006 - .
22. **Associate Editor**, *Contemporary Issues in Reading*, State journal of the *Utah Council of the International Reading Association*, 1985-1987.
23. **Editor**, *Teacher Center Perspectives*, an regional educational journal (semi-annual) dedicated to the improvement of educational practice in northern Texas, Spring, 1983.

AUTHOR OR REVIEWER FOR NATIONAL AND INTERNATIONAL PUBLISHING COMPANIES

1. **Author**, Lawrence Erlbaum Associates, Mahwah, NJ.
2. **Reviewer and Author**, Guilford Press, New York, NY.
3. **Author**, International Reading Association, Newark, DE.
4. **Author**, Jossey-Bass, San Francisco, CA.
5. **Author**, State University of New York at Albany, University Press, Albany, NY.
6. **Reviewer and Author**, Merrill/MacMillan Publishing Company, New York, NY.
7. **Reviewer and Author**, Prentice Hall Publishing Co., Englewood Cliffs, NJ.
8. **Reviewer**, Harcourt Brace Publishing Company, Ft. Worth, TX.
9. **Reviewer and Author**, Allyn and Bacon Publishing Company, Boston, MA.
10. **Reviewer and Author**, Scholastic Publishing Company Inc., New York, NY.
11. **Reviewer**, Little Brown Publishing Company, Boston, MA.
12. **Reviewer**, Heinemann Educational Books, Portsmouth, NH.
13. **Reviewer**, Christopher Gordon Publishers, Norwood, MA.

CORPORATE CONSULTING AND AUTHORING

1. **Senior Author and Senior Literacy Consultant**, *Scholastic Literacy Place Program* © 1996 & © 2000. An internationally marketed elementary school reading and writing program for grades K-6 from October 1991 – April 2001.
2. **Consultant and Advisor**, *Starfall Early Reading Program, 2005-*. An internet-based, philanthropically financed, free literacy program for K-3 elementary and early childhood teachers.

TELEVISION, RADIO, AND DISTANCE EDUCATION

1. ACCESS UTAH, Teacher knowledge in reading and writing instruction and student achievement: A 1 million dollar research grant in Utah. 30 minutes radio interview on Utah Public Radio. Logan, UT, 2005.

2. KBYU TV, Children learning to read in the classroom: Or are they? Five minute commercial message during BYU Basketball of whole language vs. traditional basal instruction in local schools. Provo, UT, 1989.
3. Media Works, Literacy Place® from Scholastic, New York, NY.
4. Landsmann Video, Return to the First-Grade Classroom. New York, NY, 1994.
5. Educational Media Group (EMG), Balanced Reading Instruction: Elements and Implementation, Scottsdale, Arizona, May 1997. Copyrighted videotape and live distance learning satellite presentation.
6. Dallas Independent School District, Balanced Reading Instruction: Elements and Implementation, Dallas, TX, February 1998. Copyrighted videotape for distance learning satellite presentation.
7. Editor, *Reading Research and Instruction*, National refereed journal of the *College Reading Association* indexed in ERIC/CIJE/RIE, 1996-1999.

UNIVERSITY SERVICE

Pre-service

1. ASUW Senator from the College of Education, 1975-76.
2. Dean's Advisory Council, College of Education, 1975-76.

In-service Public Education

1. Public Relations, Nebo County Schools, 1987-1988
2. Insurance Committee, 1977-1978
3. Retention Policy Committee, 1979-1980
4. MVEA, Representative to School Board, 1977-1980
5. MVEA, Salary Negotiation Committee, 1979-1980
6. Curriculum Guide Committee, 1979-1980
7. Absenteeism Policy Committee, 1979-1980

University Faculty

1. Member, *University of Utah* Graduate School of Education, Ph.D. Dissertation Committees, 2007-
2. Member, USU D. Wynne Thorne Research Award Selection Committee, 2007-
3. Member, USU COEHS Administrative Council, 2001-
4. Member, USU El Ed, Dept. Head Recruitment/Selection Committee, 2006.
5. Member, USU, University Selective Investment Committee, 2005 –
6. Member, USU, University Upward Evaluation Committee, 2003.
7. Member, USU COEHS, C & I Doctoral Program Committee, 2003 –

8. Member, USU El Ed, Faculty Recruitment/Selection Committee, 2004
9. Chair, USU El Ed, Faculty Recruitment/Selection Committee, 2003-2004.
10. Chair or Member, Tenure & Promotion Committees, USU, 5 faculty members.
11. Member, Doctoral Committees, USU, 4 students
12. Chair, Doctoral Committees, USU, 9 students.
13. Co-Chair, University Departmental Evaluation Team - TECM Review, Brigham Young University, 1998.
14. Member, University Curriculum Council, (Academic Vice President and Associate Deans of all colleges sit on this committee charged with university curriculum decisions), Brigham Young University, 1996-.
15. Subcommittee Chair and Member, New Faculty University Teaching Improvement Seminar Planning Committee, Brigham Young University, 1995.
16. Member, University Graduate Council, (Six Member Group of Senior Faculty Charged with Review and Curriculum Decisions for all Graduate Studies Across the University), Brigham Young University, 1990-1994.
17. Member, College of Education Dean Selection Committee, Brigham Young University, 1992.
18. Departmental Representative, University Honors Thesis Program, Brigham Young University, 1992-1996
19. Member, College of Physical Education Dean Selection Committee, Brigham Young University, 1991.
20. Member, College of Education - BYU - Graduate Coordinators' Council, 1990-
21. Member, College Research and Statistics Course Sequence Revision Committee, 1989-1991
22. Co-Chair, Teacher Education Task Force - BYU Public School Partnership,
23. 1989-
24. Member, College Mission Statement Writing Committee, BYU, 1986-1987.
25. Member, College Research Committee, BYU, 1986-1990.
26. Member, College Teacher Education Task Force, BYU, 1986-1987.
27. Chair, Elementary Education Graduate Studies and Faculty Research Committee, 1986-1988.
28. Member, 350A Reading Committee, 1986.
29. Member, 3 Ph.D. Advisory Committees, Utah State University, 2002
30. Chair, 2 M.Ed. Advisory Committee, Utah State University. 2002-
31. Chair, 2 Undergraduate Honors Theses, Brigham Young, 1992-
32. Chair, 6 M. A. Advisory Committees, Brigham Young, 1986-
33. Chair, 9 M. Ed. Advisory Committees, Brigham Young, 1986-
34. Chair, 14 Doctoral (11 Ed.D. & 3 Ph.D.) Advisory Committees, Brigham Young, 1985-
35. Chair, 7 Doctoral Examining Committees, Brigham Young, 1986-
36. Member, 11 Doctoral Examining Committees, BYU, 1985-
37. Member, 11 Doctoral Advisory Committees, Brigham Young, 1986-
38. Member and Chair, 15 M. Ed. Examining Committees, Brigham Young, 1985-
39. Resource Certification Committee, Weber State, 1985
40. School of Education Admissions, Weber State, 1985
41. College Teaching Excellence, Weber State, 1985

42. Admissions Committee, Weber State, 1985
43. Search Committee, Tarleton State, 1984
44. Masters Degree Comprehensive Exam Revision, Chair, Tarleton State, 1984
45. Student Affairs Committee, Tarleton State, 1984
46. Recruitment, Tarleton State, 1983
47. NCATE Curriculum Section Writer, Tarleton State, 1983
48. Member, 14 Masters Committees, Tarleton State, 1982-84
49. Chair, 3 Masters Committees, Tarleton State, 1982-84
50. Chair, Elementary Education Travel Committee, Brigham Young, 1986-1988.
51. University Program Development, Tarleton State, 1982
52. Dean's Advisory Council, U of Wyoming, 1981-1982
53. Departmental Goals Committee, U of Wyoming, 1981-1982

UNIVERSITY ADMINISTRATION EXPERIENCE

1. *Director of the Emma Eccles Jones (EEJ) Center for Early Childhood Education and Emma Eccles Jones Endowed Chair/Distinguished Professor, Utah State University*, July 1, 2001 - . This early childhood education center is housed in the new (2003) Edith Bowen Laboratory School on the USU campus - a 19 million dollar gift pledged in 2001 from the Emma Eccles Jones Foundation Board. The EEJ Center is a professional development, curriculum dissemination, and research center for preferred practices in early childhood and early literacy education. The EEJ Center is an administrative unit within the College of Education and Human Services at Utah State University. The College of Education and Human Services is ranked 26th in the nation among graduate schools of education by *U. S. News and World Report*®. The College of Education and Human Services at USU was also ranked 2nd in the nation, right behind Teachers College, Columbia University, in the amount of external research and contract funding received annually. The Department of Elementary Education at Utah State University is ranked 7th in the nation in scholarly productivity by *Academic Analytics* as reported in the Chronicle of Higher Education. The EEJ Center had a 2006-2007 year operating budget in excess of 1.2 million dollars. In December 2007, the USU President, CHES Dean, and the EEJ Director secured a **25 million** dollar gift from the Emma Eccles Jones Foundation Board given to Utah State University to fund a new 50,000 square foot *Emma Eccles Jones Early Childhood Education and Research Center*, re-name the College of Education and Human Services to the *Emma Eccles Jones College of Education and Human Services*, and establish endowments for four newly funded *Emma Eccles Jones Endowed Chair/Distinguished Professorships* in the college.
2. *Provost and Vice President for Academic Affairs, Southern Utah University*, August, 1998-2000. Southern Utah University is a comprehensive, regional university of 6,835 headcount students with an annual budget of 54 million dollars. The university sponsors a NCAA Division I athletic program. The Provost and Senior Vice President for Academic Affairs is responsible for all academic university programs including: 1) University Library, 2) Vocational/Applied Technical Education Programs, 3) five academic colleges (Business, Humanities & Social Sciences, Education, Performing

and Visual Arts, & Sciences); 4) Regional and National Accreditation Reports; 5) Campus-wide Assessment; 6) Institutional Research Office and Reports; 7) Academic Grants and Contracts Office; 8) Graduate Studies Office; 9) University Bulletin and Publications; 10) Class Scheduling; 11) Curriculum Council and Review; 12) Dean, Chair, and Faculty Reviews; 13) University Academic & Administrative Technology Functions; 14) University Academic Program Reviews; 15) Utah System of Higher Education 16) Chief Academic Officers Council; 17) Academic Budgeting; 18) Academic Position Searches; 19) Chair of the Dean's Council; 20) Ex Officio Member of the SUU Faculty Senate; 21) Member of the Strategic Planning Committee; and 22) Member of the President's Cabinet.

- Authored Interim Accreditation Report, Progress Reports and Substantive Change Prospectuses – Northwest Association of Schools and Colleges, Commission on Colleges. **Accreditation Reaffirmed in April 1999.**
 - Computerized Budgeting Process – SPREADSHEET Conversions
 - New Programs Initiated – ROTC, Honors, MFA, BS in CM, BS in Athletic Training, BS in Engineering Science (pending), AAS in Cabinet Making, MBA, and MA in Communications (pending).
 - University Academic Reprioritization & Reallocation Project
 - New Departments in planning: 7
 - Employed – Director of Applied Technical Programs, Director of Honors, Dean of College of Science, & Dean of Continuing Education
 - Technology Initiative
 - Tuition Increase Initiative
 - Institutional Research Office
 - Assessment Initiative – NCTLA, ACT, & BYU
 - Diversity Initiatives-Student Body Survey & Multicultural Center
 - Catalog Revisions – Complete Revision of Catalog
 - Member or Chair of dozens of University Councils & Committees
 - Regent's Committees – Masters Education Subcommittee of Master Planning Task Force
 - Performance Funding Indicators – Specialized Accreditation in Business (AACSB) and Education (NCATE), Class size initiatives, and Quality Student Services Plan
 - Academic Prioritization and Reallocation Project – Program reductions and enhancements
 - Budgeting for academic programs of \$19,000,000.00.
3. *Associate Dean for Teacher Education and Planning, David O. McKay School of Education, Brigham Young University, March, 1996-98.* Responsible for all teacher education programs, NCATE, and State Accreditation Reports. Served as founding Associate Director of the *Center of Pedagogy*. Responsible for implementing strategic plan for the total restructuring of the College of Education to the **David O. McKay School of Education**. The McKay School of Education services approximately **6,000** declared teacher education majors at BYU. Also, responsible for restructuring elementary, early, and secondary teacher education programs and former

departments into the new Teacher Education Department. This required the reconstitution of all departments, personnel, budgets, and space within the former College of Education. Co-founded the *Center of Pedagogy [Center for the Improvement of Teacher Education and Schooling- CITES]* at Brigham Young University with Robert S. Patterson. This center coordinates the work of teacher education across the entire campus and with the BYU Public School Partnership. Authored the NCATE Interim Report and organized site visit. **NCATE Accreditation reaffirmed with two “Exemplary Practice” citations in March, 1998.**

4. *Department Chair*, Department of Elementary Education, **Brigham Young University**, 1992-1996. Administrator of \$2.7 million budget, 33 FTE, 5 staff members, 1740 declared undergraduate majors, and four graduate degree programs - M.Ed., M.A., Ed.D., and a joint Ph.D. in Literacy Education with the former Department of Instructional Science.
5. *Graduate Coordinator*, Administrator of Masters and Doctoral Degree Programs, Dept. of Elementary Education, **Brigham Young University**, 1990-1992.
6. *Undergraduate Coordinator*, Administrator of Undergraduate Teacher Education Program, Dept. of Elementary Education, **Brigham Young University**, 1988-1990.
7. *Faculty Leader* of El Ed Reading/Language Arts, Dept. of Elementary Education, **Brigham Young University**, 1988 - 1990.
8. *Director*, BYU Annual Reading Conference: Program development, consultant procurement: Dolores Durkin, Edward E. Paradis, James Flood, Dale Johnson, P. David Pearson, James Hoffman, Linda Gambrell, Donna Alvermann, and Tim Raskinski, **Brigham Young University**, 1985 - 1993.
9. *Co-Director*, **Weber State College** Annual Reading Conference: Program development, fund raising, budget, consultant procurement: Dolores Durkin, William Strong, and Edward E. Paradis, 1985.
10. *Director and Founder* of the **Tarleton State University** Diagnostic Center, & Summer Adventures in Learning (S.A.I.L.), a laboratory summer school at Tarleton State University, 1983-84.
11. *Director*, **Tarleton State University** Annual Reading Conference. Responsibilities: Budget development, program consultant procurement: 1983-- Dale D. Johnson, Delva Daines, Cathy Collins, Lance Gentile; 1984--Dolores Durkin, Sara Lundsteen, and Margaret Griffin.
12. *Director*, **Tarleton State University** Reading Specialist Reading Program. Responsibilities: Design and chair master’s theses and committees for the reading specialist program.

13. *Acting Coordinator*, Field-based, pre-service teacher education program, **University of Wyoming**, 1982. Responsibilities: Supervision of 21 practicum positions in the public schools and teach social studies methods courses.

PERSONAL REFERENCES

Dr. Bruce O. Barker, Former Dean
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