



INSTRUCTIONAL LEADERSHIP AREA OF EMPHASIS (18 credits)

Highly Recommended Courses

EDUC	7050	Theories of Instructional Supervision	2
EDUC	7100	Practices of Instructional Supervision	3
SCED	6320	Literacy and Cognition	3

Recommended Courses:

EDUC	7080	Theories of Organizational Leadership	3
SPED	6280	Instructional Leadership for At-Risk Students	3

Focus Courses:

Students should identify an area of focus and select several courses based on this area. Recommended areas would be curriculum improvement, curriculum content, early childhood, middle level education, etc.

EXCEPTIONAL LEARNERS MULTI-CULTURAL EDUCATION POLICY:

Doctoral students are expected to have the knowledge and skills necessary to meet the educational needs of exceptional learners. If doctoral students do not have this knowledge, they are required to take one or more of the graduate classes listed on the Exceptional Learners Multicultural Education Policy. Students will be individually advised to take those classes that are most appropriate for their particular program. Each department and program determine if additional work is needed and how many courses or credit hours are required. A description of acceptable available courses may be obtained from the CEHS Dean's Office or from advisors. (EDUC 7500/SPED 6500).

ADMINISTRATIVE/SUPERVISORY CERTIFICATE

Those desiring an Administrative/Supervisory Certificate need to plan for significantly more coursework. Check the "Guidelines for the A/SC Program" Available in Room 114, Emma Eccles Jones Education Building, Office of the A/SC Director.